

Issue 19- 23rd June 2023

PRINCIPAL TEAM REPORT

Hello everyone,

On Monday our staff spent their day engaged in planning for semester two. Professional practice days are an essential part of our school's collaborative approach to planning across F-6, particularly in the areas of literacy, numeracy, and inquiry. We also welcomed Gabrielle Holton, an experienced teacher from Arthurs Creek Primary School, who will commence a teaching role with WPS next term in year 3/4 as Simone Daniels transitions into a tutoring role.



On Tuesday, our year 1 and 2 students attended Edendale Community Farm. This excursion linked to their second inquiry unit this year, 'How Can I Live Sustainably?'. During their visit, the students participated in four activities.

1. What a load of rubbish – students learnt about what goes in different types of bins, why we separate rubbish/recycling, and ways to reduce waste to landfill. They also participated in a fun recycle relay at the end.
2. Soil Matters (organic waste recycling) – students looked at getting rid of our food waste sustainably, through worm farming, and composting.
3. Grow Your Own – students found out more about growing their own food, the environmental benefits of doing that and reducing waste through eliminating packaging. Students got to plant a seed in a biodegradable pot and take it home with them.
4. Farm tour – students got to see the farm, and feed some of the animals, including chickens, goats, sheep and guinea pigs. They also learnt about the indigenous plant nursery, solar power for electricity, and solar hot water.

Tuesday and Thursday this week were also busy in year 3 and 4 with a 'Democracy, Community and Me' incursion. Students explored the essential question "How does decision making affect us?" During the incursion, the students explored the fundamentals of democracy and government in Australia. They examined the difference between rules and laws and how they are made to benefit the community. Students nominated themselves during a mock election to local government while learning about preferential voting and absolute majorities. They participated in a local government council meeting role play, with costumes and props, to illustrate how local rules and laws are made for the community. Students took on the role of councillors and residents to contribute their opinions to the debate and to develop their understanding of the democratic process.

CALENDAR

July 10	Start of Term 3 Pre-Foundation Monday group begins
July 11	Pre-Foundation Tuesday group begins

HAPPY BIRTHDAY

Wishing the following children a very Happy Birthday!

24th June
Archie 00F
Arizona 01F
Ryder 3/4D

26th June
Maison 05T

27th June
Serenity 00G
Max 05T

29th June
Norah 02A

30th June
Angelissa 3/4W

3rd July
Nate 05T

4th July
Finn 00G
Edmund 06LM

6th July
Harrison 01M



On Tuesday afternoon, we celebrated student learning across F-6 with Write Fest '23. It was great to see so many families join us in the hour after school to peruse the collection of student writing on offer. This semester's text type focus included narrative and persuasive writing. Students worked their way through the writing process for their chosen piece, publishing a piece of writing they are proud of. Thank you to the staff and students for their hard work in bringing this event together.

Cadbury Fundraiser Update Payment OVERDUE

A reminder that all Cadbury Freddo and Friends fundraiser MONEY (and unsold chocolates) are due. Our preferred method for payment is via Compass. If you collect cash/coins through fundraising, please return using the envelope provided. Ensure the envelope is clearly labelled with your child's name, class, and teacher. Please prioritise this payment as soon as possible.

Uniform Update – Windcheater, Beanies and Tights

Earlier this term, school council endorsed the addition of a plain navy windcheater with school logo. This item is NOW AVAILABLE for purchase at Academy Uniforms in Thomastown or online at <https://academyuniforms.com.au/>

A reminder that students may also wear our school beanies. These are available for purchase AT THE OFFICE for \$15. These are the only school approved beanies. Students will be asked to remove any other type of beanie in line with our uniform policy. We thank you for your support.

Following school council on Tuesday night, we have also made a small amendment to the uniform policy. While sock colour is clearly stated, the colour of tights is not. Therefore, only PLAIN NAVY tights may be worn with the winter pinafore, skirt, or school dress during the cooler months.



Finally, please look out for semester one reports, they will be published and available on Compass this afternoon.

Best wishes for a wonderful weekend with your family, see you all back on Monday 10th July 😊

Ty Hoggins & Rae Gittos
Principal Team

STUDENT ACHIEVEMENT

★ Star of the Week ★

Foundation F Fasone/Betty	Awarded to: Chiara Kabalan For: Congratulations Chiara for always being confident to try new challenges and demonstrating great leadership skills in showing initiative in class.
Foundation G Gordan	Awarded to: Lachie Mortimer For: continually practicing your Oxford words to read more each week. Keep it up! Awarded to: Charlotte Studwick For: working so hard on your Write to Read Codes and learning more each week. Great work, Charlotte!
Year 1F Fontana	Awarded to: Rilee Clifford For: Improving her decoding skills when reading new words.
Year 1M Merritt	Awarded to: Harrison Moreland For: actively engaging in our sustainability excursion and asking interesting questions.
Year 1P Powell	Awarded to: Jack Morgan For: doing his best with spelling rule 30 by explaining when to use 'ar' 2 letter or 'a' 3 rd sound.
Year 2M Maxfield	Awarded to: Briah Barrett For: sharing great memories from our Edendale farm excursion to use in her excursion recount. Awarded to: Emily Lister For: confidently entering the classroom in the morning and sharing her Write Fest story with visitors.
Year 2A Avolino/Mondon	Awarded to: Kodi Linton For: showing excellent listening skills and great enthusiasm, on our excursion to Edendale Farm!
Year 2K Kaur	Awarded to: Xander Ritchie For: being an interactive member of our class during the Edendale Farm Excursion and sharing his knowledge with us!
Year 3/4B Barker	Awarded to: Hamish Scott For: demonstrating bravery and courage when faced with challenging, but exciting events!
Year 3/4D Di Mauro	Awarded to: Aran Wild For: his excellent work ethic towards all aspects of his learning. Amazing job 😊
Year 3/4S Daniels	Awarded to: Alexis Harvey For: For helping others and always doing her best
Year 3/4C Cowdery	Awarded to: William Horton For: showing confidence and leadership skills as our class mayor in the 'Democracy Incursion.'
Year 5B Burgess	Awarded to: Sophia-Grace Beattie For: continuing to push herself to achieve, and always aiming to please. Awarded to: Aaliyah Bruning For: trying her best in maths assessment and achieving results that she was proud of.
Year 5V Vitale	Awarded to: Noah Bateman For: being determined and motivated to get his inquiry experiment questions finished. Keep it up, Noah! 😊
Year 5T Tuppen	Awarded to: Billy Cartledge For: working extra hard to finish his write fest piece in one session. Well done, Billy.
Year 6L Leslie/McAlley	Awarded to: Kaven McKechnie For: demonstrating determination and leadership skills in the classroom
Year 6P Panahinejad	Awarded to: Thomas Watt For: his extended focused effort in maths. Well done, Thomas! 😊
PE Freeman	Awarded to: Hunter McGrath For: demonstrating great focus on his kicking skills and listening in star sitting position during instruction.

PE BOOST Smith	Awarded to: Scarlett-Ava Scott For: For listening carefully to the rules and doing an excellent job following them during PE boost.
The Arts Capobus-Thorpe	Awarded to: Asha Abeling Congratulations Asha! For trying your best to produce a fantastic piece of street art inspired artwork.



2023 WHITTLESEA PRIMARY SCHOOL ART SHOW

Wednesday 13th of September 5:30pm-7:00pm

We are thrilled to announce that our annual school art show is just around the corner, and we need your help to make it a spectacular event! We are seeking passionate and creative parents to join our Art Show Committee, where you'll play a vital role in planning and setting up this fantastic showcase of artistic talent.

If you are interested in joining the Art Show Committee or would like to volunteer your time to set up and take down the displays, please leave your contact details with the office staff. We would love to hear from you.

Sincerely,

Mia Capobus-Thorpe
Arts Teacher

Mental Health at Whittlesea Primary School

What is a Growth Mindset?

Simply put, a growth mindset is believing that your brain can grow and you can learn many new things. You are not born smart; you become smart.

A fixed mindset is quite the opposite. It is believing that you cannot learn new things. You are born with your knowledge and skills and cannot get smarter. It may help to explain that the brain is like a muscle. Just like when you lift weights, when you exercise your brain, it will get bigger and stronger.

Children with a growth mindset have a “can do” attitude. They often see challenges as an opportunity to learn and grow. Phrases like, “I can’t do it,” “I’m just not good at this,” and “This is too hard” are not a part of their vernacular. Instead, children with a growth mindset say, “I may not be able to do it, yet,” “This is hard, but I will try,” and “I can learn how to do this!”

Working toward a growth mindset shares the same premise as Cognitive-Behavioral Therapy (CBT). Both involve moving negative thoughts into more positive thoughts and retraining the brain’s metacognitive thinking. Instead of viewing challenges as obstacles, we can view them as opportunities for growth.

Nurturing a Growth Mindset

First and foremost, to nurture a growth mindset in others, it is important for educators and guardians to have a growth mindset themselves. A facilitator of a growth mindset must hold a strong conviction that all students can learn and be successful.

It’s also critical to praise children for their effort rather than their ability or intelligence. Parents and teachers who praise their child’s effort instead of their performance have a significantly positive effect on their children’s academic potential. It is critical that adults focus on the process children take to obtain a skill, not the end result.

Establishing an incentive program for students who demonstrate growth and progression can help to foster a growth mindset. O’Rourke et al. (2014) found that by modifying a video game’s incentive structure, the game not only increased motivation, but also had the potential to improve students’ behavior positively in regard to mindset.

Educators can infuse a growth mindset into their everyday vernacular with an honest dialogue, such as, “Oh, I found this cleaning really hard to do, but I just took one step at a time and got it done. I’m proud of the work I’ve done.” This dialogue can model what a growth mindset looks like.

Remind students of a time when they couldn’t do something at first but learned how, or when they overcame a challenge. This could include walking, reading, tying their shoes, or riding a bike.

Accomplish BIG Things With a

GROWTH MINDSET!

Success Begins With Believing You Can



Instead of Thinking...

- I can't do it.
- I'm not good at this.
- It's good enough.
- It's too hard.
- I'm afraid of making a mistake.
- They are better at it than I am.
- I don't know how.
- I can't make this any better.
- I don't like challenges.
- I give up.

Think This...

- I'm still learning. I'll keep trying!
- What can I learn to get better at this?
- Is this the best I can do?
- With more practice it will get easier!
- Mistakes are how I learn & get better!
- What can I learn from them?
- I can learn how!
- I can always find ways to improve!
- Challenges make me better!
- I'll try a different way!

Womunjeka, Our service philosophy at Whittlesea Primary School is to make the students the centre of everything we do. We facilitate lifelong development and growth of the children so that they achieve their full potential as individuals. We strive to develop and support the emotional, social and physical wellbeing of the child. We create positive environments for their learning and curiosity and we also encourage the children to be important members of the local and wider communities. Parents, students and staff are strongly encouraged to work together in partnership recognising our shared values of community, confidence, honesty, excellence and respect. We also include our key values which are Safety, Education, Nurturing, Stimulating and Empathy within the service.

What's been happening

This week the children have been super excited and busy with our games week theme. The children have been enjoying group games and playing with other children which they don't play as much with which has been nice to see. They have enjoyed Twister, Charades, Chess, Puzzle building and Jenga. On Monday we had our P.D. Pupil Free Day where we enjoyed staying warm in our PJs, Make hot chocolate and cheese toasts and enjoyed to get our groove on with Just Dance.

Holiday Program is fast approaching and we are super excited to be letting you know what we have been up to. Please if you need to book in you still have time and if you need a flyer please come in and collect one at our parent sign in and out desk.

Bookings During Session Time

Please ensure that your child is booked in promptly for each session as we have had a lot of kids not sure if they are booked in and walking around the school grounds not coming into session on time which disrupts the program with follow up calls.

Feedback

If we could please ask our parents for some feedback to help us improve and reflect on the service. We have a form near our parent sign in and out desk, dot points are fine also



Holiday Program Bookings

Here we are again for another jam packed fun Winter Holiday Program. Our theme is we can be heroes and we have exciting in house activities and excursions which include the Movies, Bounce, Bowling. Bookings are now open and we can't wait to share the fun. Please feel free to get a flyer located near the parent sign in and out desk and secure your bookings online.

Have a relaxing break and See you all in Term 3!





TIMES

Before School: 6:45AM - 8:45AM

After School: 2:30PM - 6:30PM

CONTACT HEAD OFFICE

 1300 072 410

 info@theircare.com.au

CONTACT SERVICE

 0447 542 696

 schoolnamehere@theircare.com.au

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FREE

After School Craft Club

Tuesdays
4.00pm–5.00pm

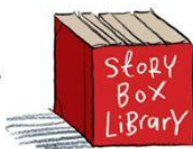
WHITTLESEA LIBRARY

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Phone (03) 9716 3028 for more information.

Your
LIBRARY
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Library membership is FREE! It also includes access to our eLibrary – a range of fun and educational apps, games, stories and resources you can explore from home. Here are some of our favourites we think your child will love!



1st Whittlesea Scout Group Monster Raffle

\$2.00 per ticket. All funds go to support
1st Whittlesea Scouts.

Scan the QR code to purchase tickets.



SCOUTS & SCHOOLS

MONSTER RAFFLE

1st
Hyundai Venue
Valued at \$27,190
(incl. on-road costs)

2nd
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Per ticket

Photo for illustration purposes only

Hyundai Venue

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