

Issue 30- 7<sup>th</sup> October 2022

## PRINCIPAL REPORT

Hello everyone,

Welcome back to Term 4 at Whittlesea Primary School. It is hard to believe that we are already well advanced on our 2023 planning. In the term ahead we have many exciting things to look forward to including the Colour Run, Year 6 Graduation and our annual Christmas celebrations.



Last term finished on a tragic note when we heard of the passing of a recently graduated student – Jordan Heyman. He commenced at our school back in 2015 and was a valued member of our school community. On Monday a group of our staff attended his funeral and remembered a caring, generous boy, who was always smiling. Our entire school community feels this loss, particularly our staff and students, who shared a classroom with Jordan. Our school is considering ways we could honour Jordan and his time at our school. Our condolences go out to his family and friends during this difficult time. Grief affects us all in different ways, and I encourage everyone to consider the supports provided by amazing agencies such as Lifeline (131 114).

Moving on to current operational matters, unfortunately we have been unable to recruit a Mandarin teacher for the remainder of the year. Jessie Liu has commenced a period of leave and in her absence our Mandarin classes have been adapted to an alternate program. The chronic teacher shortage is proving quite a challenge. We are looking to implement a PE Boost program similar to what was implemented when we returned from remote learning in 2021. Students will have an additional PE lesson in lieu of language studies for the rest of the year. Jessie has also notified the school of her success in gaining interstate employment for 2023. Efforts to recruit a Mandarin teacher for 2023 have been unsuccessful and we are now looking to change our LOTE (language other than English) for the future. We currently have employment opportunities advertised for Italian and AUSLAN teachers and will hopefully attract a suitable candidate over the coming days. One of these two programs will constitute our language program for 2023 and beyond.

We commence next week with an assembly on Monday morning at 9:00am. I invite parents to come and enjoy this gathering of the school community.

Have a great weekend,

Ty Hoggins  
Principal

## CALENDAR

October 18	Crazy Sock Day
October 19 to 21	5/6 CYC Camp
October 31	Curriculum Day
November 1	<b>Public Holiday</b> Melbourne Cup

## HAPPY BIRTHDAY

Wishing the following  
children a very  
Happy Birthday!

### 28<sup>th</sup> September

Phoebe 1/2B  
Ellie-Mae 3/4L  
Amelia 5/6G  
Hayden 5/6RM

### 29<sup>th</sup> September

Andre 1/2B  
Emily 1/2E  
Makayla 5/6P

### 30<sup>th</sup> September

William 3/4C

### 2<sup>nd</sup> October

Archer 3/4L

### 3<sup>rd</sup> October

Lexie 5/6P  
Aryanne 5/6T

### 6<sup>th</sup> October

Harper 5/6G

### 7<sup>th</sup> October

Ethan 5/6T



## ASSISTANT PRINCIPAL REPORT

Hello everyone

Welcome back to Term 4.

**SAVE THE DATE, something colourful is coming!**  
**This year the COLOUR RUN is on Friday 4<sup>th</sup> November.**



The construction of our new inclusive playground will commence on the oval this term. The playground will replace the existing equipment from the accessibility ramp, up to and including the rock-climbing wall. *All money raised will supplement the purchase of rubberised surfacing underneath the equipment.*

An information booklet explaining the process for ONLINE FUNDRAISING went home on Wednesday this week. An important update from previous years relates to raising money/donations and prize ordering. The school will no longer collect money or order prizes. All transactions and prize ordering must be completed online. If you have any questions, please contact the *School Fun Run* team on 1800 FUN RUN and they will gladly assist. The school office can also assist with general questions.



We have an amazing day planned, with another visit from Kaboom Sports in the morning.

Now is the time to create your online profile for the Colour Run, here is what to do:

Step 1 🖱️ Click this link: [https://app.schoolfundraising.com.au/users/sign\\_up](https://app.schoolfundraising.com.au/users/sign_up)

Step 2 🖱️ Complete the registration and select "Whittlesea Primary School" as your school

Step 3 🖱️ Share your unique link with family & friends to receive donations and earn awesome prizes!

Step 4 🖱️ Participate in the Big Show + Colour Day on Friday 4<sup>th</sup> November and have a fantastic time!

Step 5 🖱️ Receive your awesome prizes for your fundraising efforts! Click [here](#) to see what you can earn

Click here to view the Big Show and Colour Video <https://youtu.be/bLdbFh7n9xU>.

You have already raised this much!! Well done to all our early fundraisers.

MONEY RAISED	
Online	Total Raised
<b>\$2,345.00</b>	<b>\$2,345.00</b>

In line with our Sun Smart Policy, a reminder that students must wear a hat outside when completing learning, playing sport/PE or during scheduled breaks. Please ensure your child has their WPS logo hat in their bag. School uniform, including hats can be purchased in person or online through Academy Uniforms. Orders processed before 2pm on Wednesday will be sent via courier and arrive at school by the following Wednesday.

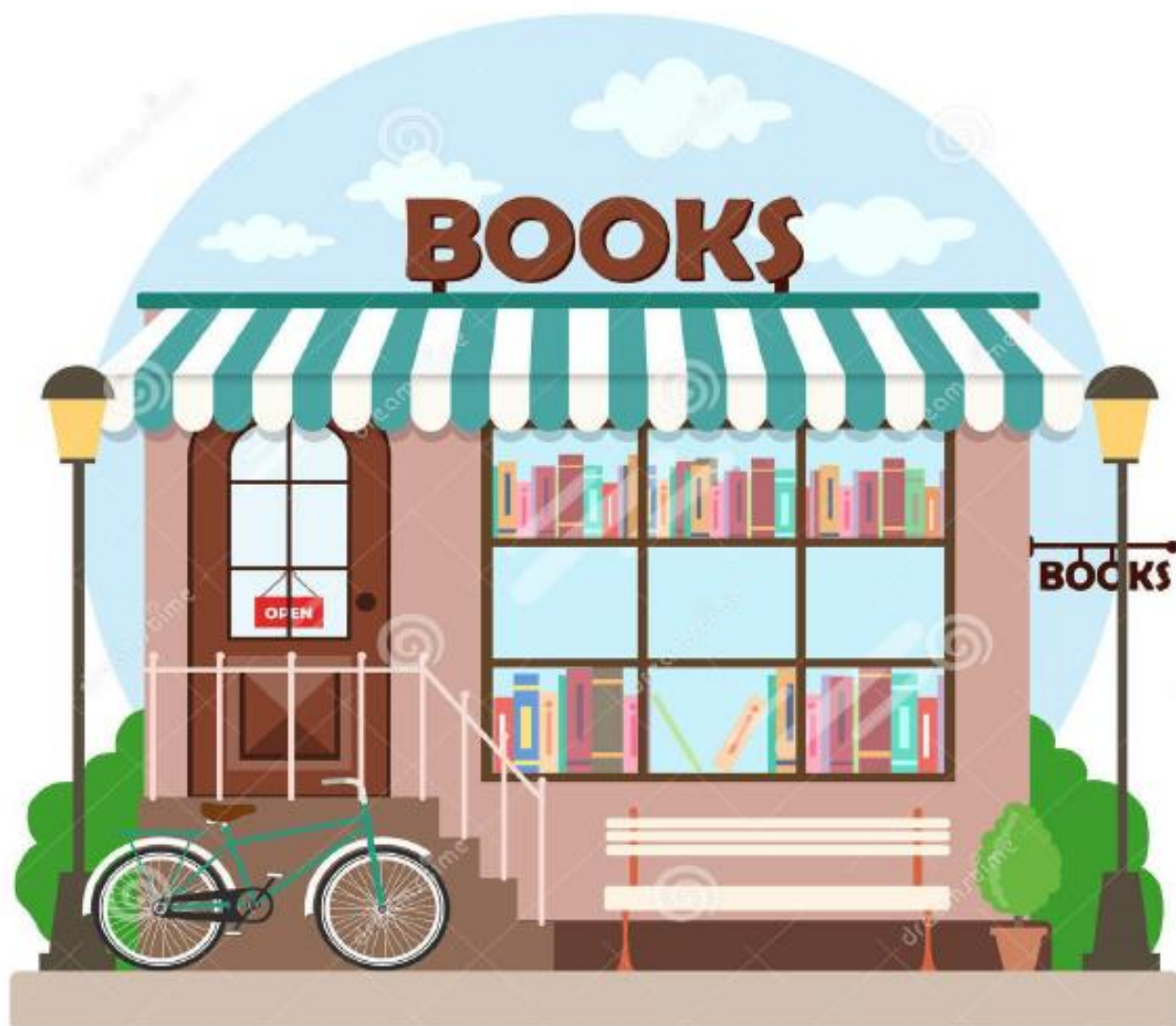
Finally, a big thank you to everyone that has ordered their Jolly Soles Socks. There are still a few days remaining if you would like to order socks for our crazy sock day on Tuesday 18<sup>th</sup> October. Remember to use the 30% discount code **02090**.

<https://jollysoles.com.au/discount/02090?redirect=%2Fcollections%2Findividual-pairs>

Please use the school address or your home address when checking out. Note all sock orders will be delivered to school and distributed to students.

Best wishes for a wonderful weekend with your family 😊

Rae Gittos  
Assistant Principal



## **Pre Loved Book Shop**

**Open Monday 24th to Friday 28th of October!**

Open lunch time daily and afterschool Thursday and Friday.

First in best dressed.

Located in Teachers Room next to Gym.

**All Books \$2 or less!**

**All Book Box Sets \$10 or less!**

Proceeds from the book sale will go towards building an outdoor library for the school.

# ★ Star of the Week ★

Foundation P Black	Awarded to: <b>Fletcher Cain</b> For: understanding data in different types of graphs. Awesome!
Foundation M Merritt	Awarded to: <b>Audrey Fisher</b> For: stretching and blending her words when reading. Fantastic!
Foundation G Gordan	Awarded to: <b>Ellie Carr</b> For: sharing your prior knowledge of data collection with your new class. Thank you for helping us succeed.
Year 1/2JA Fontana/Kaur	Awarded to: <b>Tyler Williams</b> For: showing an improvement in his reading and overall attitude towards school.
Year 1/2P Powell	Awarded to: <b>Aliyah McCawley</b> For: using her time during fluency time productively to work on her personal learning goals.
Year 1/2M Maxfield	Awarded to: <b>Ryder Burton</b> For: making great improvements with his writing and achieving a personal goal of recognising more than 150 Oxford words.
Year 1/2E Barker	Awarded to: <b>Hamish Scott</b> For: demonstrating school values and helping his classmates succeed. Excellent work Hamish!
Year 1/2B Burgess	Awarded to: <b>Ryder Minett</b> For: showing leadership and continuing to try his best.
Year 3/4MW Walsh/McCormick	Awarded to: <b>Riley Burke</b> For: demonstrating determination during maths lessons when learning about new and unfamiliar topics. Well done Riley 😊
Year 3/4D Di Mauro	Awarded to: <b>Sophia-Grace Beattie</b> For: being an organised and supportive leader in 34D
Year 3/4L De Luca	Awarded to: <b>Spencer Sullivan</b> For: doing his best to be a supportive class member and helping others succeed with their learning!
Year 3/4W Wright	Awarded to: <b>Nevaeh Redpath</b> For: making an excellent start back at WPS by working hard on all learning tasks.
Year 3/4C Cummins	Awarded to: <b>Nathaniel Richmond</b> For: making an outstanding speech during our mock election and improving at his times tables. Amazing work, Nathaniel!
Year 5/6G Gorski	Awarded to: <b>Hamish Lilley</b> For: writing a funny limerick using his knowledge of poetry features.
Year 5/6RM Reid/McAlley	Awarded to: <b>Franky Burgess</b> For: creating a highly engaging 'concrete poem', giving some great vocabulary in the shape of a Donkey
Year 5/6V Vitale	Awarded to: <b>Jessica Chalmers</b> For: being enthusiastic when helping her group write a class anthem. Keep up the great work, Jess! 😊
Year 5/6T Tuppen	Awarded to: <b>Michael Sobh</b> For: applying yourself in all aspects of the classroom and achieving high results in reading and maths.
Year 5/6P Panahinejad	Awarded to: <b>Mason Murnane</b> For: his improved independent learning skills





# **SWPBS at Whittlesea Primary School**

## **School Wide Positive Behaviour Support (SWPBS)**

Whittlesea Primary School (WPS) is an inclusive learning community that inspires and empowers all to strive for their personal best. The purpose of SWPBS at Whittlesea Primary School is to improve student outcomes through a safe and inclusive learning environment.

A number of components fit together to ensure that SWPBS guides our practice each day.

- School Expectations
- Acknowledgment System
- School Wide Behaviour Expectation Matrix
- School Wide Learning Expectation Matrix
- Major and Minor Behaviours
- Behaviour Flowchart

Throughout the term, I will unpack the different SWPBS components to ensure that our families are familiar with all the different elements. This week, we begin with revisiting our school expectations.

### **School Expectations**



The school expectations underpin the SWPBS framework across the school. The expectations guide the language used for both positive re-enforcement and when dealing with behaviour issues.

At WPS we have three school expectations.

- Respect Your School
- Do Your Best
- Help others Succeed

Our expectations underpin all our conversations around what we expect from our students. We use the expectations to frame positive acknowledgments, explicitly teach expected behaviours and to question students whether their actions represent our expectations.

For example, we may say, “Thank you for picking up that piece of rubbish. That shows me that you are respecting our school.” Another example that focuses on reflecting back on action might be: “What could you have done differently to help our class succeed during this activity?” Conversations are always framed positively and focus on changing future actions.

Next week, I will unpack the Behaviour Matrix.

Have a great week.

Betty Tzelepis – Student Wellbeing Leader.



# COMMUNITY NEWS



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BEGINNERS

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# WHITTLESEA SHOW



# SAVE THE DATE

IT'S TIME TO CELEBRATE

5th & 6th  
**NOV**  
2022

FARM & GARDEN  
HOMECRAFTS  
FOOD EXPO  
HORSES  
SHEEP  
CATTLE  
EDUCATION  
POULTRY  
WOODCHOP  
ART  
PHOTOGRAPHY  
HERITAGE  
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