# Primary Post 

## Whittlesea Primary School

Issue 25-19th August 2021

## PRINCIPAL TEAM REPORT

Hello everyone,
With four weeks of the term remaining, it has been nice to see a shift in the weather, with the days getting longer and warmer, albeit only just. This change has brought about an abundance of wattle and cherry blossoms across the school, reminding us that spring is
 almost here and brighter days are upon us.

In Term 3 our students and teachers would normally be preparing for Student Led Conferences. During these conferences, students have showcased their learning and discussed goals for future learning with their teacher and a parent/carer in their classroom. This term, we would still like to offer all our students the opportunity to share and celebrate what they have achieved through the remote learning period, as we did in Term 3 last year.

All students are invited to participate in a Student Led Conference in Week 8 on either Tuesday 31st August or Wednesday 1st September. Students, supported by a parent/carer can opt-in to a 10-minute celebration of learning. Prior to the conference, students will have an opportunity to prepare for their conference by identifying 2-3 pieces of learning they would like to share and discuss with their teacher. There will also be an opportunity to discuss future goals for learning in Term 4.

To enable offsite conferences, parents/carers can opt-in to a video call through Microsoft TEAMS or a phone conference. There will be no onsite conferences due to current restrictions. You will receive a Compass email from your child's teacher confirming your conference day and time and it will appear in your child's calendar on TEAMS if you opt to use this platform for your conference.

## CALENDAR

October 22
Swimming
Program
Payment Due

## HAPPY BIRTHDAY

Wishing the following children a very Happy Birthday!

## 18 ${ }^{\text {th }}$ August

Jordan 00V
Savanah 3/4C
Campbell 5/6P
Emma 5/6P
19 ${ }^{\text {th }}$ August
Abigail 00M
23 ${ }^{\text {rd }}$ August
Lotti OOV
Ellie 00V
$25^{\text {th }}$ August
Olivia 3/4M

If you would like to opt-in to a conference this term, please complete this survey.
You only need to complete ONE survey per family, there are spaces for you to nominate multiple children in the one form. Access to this Microsoft Form will close 10am Thursday 26th August.

It's great to see so many of you using the GetEpic! to complete this year's Premiers Reading Challenge. You have until FRIDAY 17TH SEPTEMBER to complete the challenge. Record the books you have read at https://vprc.eduweb.vic.gov.au/home and login (using the account details that were sent home in Term 2).

Best wishes for a wonderful weekend with your family ().
Rae Gittos \& Ty Hoggins
Principal Team

| GetEpic! 2021 |  |  |  |
| :--- | :--- | :--- | :--- |
| CLASS | CODE | CLASS | CODE |
| FP | qvb7063 | 34 W | kpe3671 |
| FV | zah0015 | 34 M | utj5338 |
| FM | rtg2548 | 34 C | rzh7380 |
| 1C | cty1659 | 34 F | cqn11110 |
| 1JA | zuv0558 | 56 RM | ehi0837 |
| 1M | gwj2541 | 56P | ryj6349 |
| 2S | wis9744 | 56 S | qrj8839 |
| 2D |  | 56 L | wja1473 |
| 2CR |  | 56 G | pzt4924 |
|  |  |  |  |

## SCHOOL CHAPLAIN REPORT

Peter Ackland - school chaplain

## School History 2011 Term 2

The Early Years Learning Centre was now up and running. The extra space it provided the whole school was a breath of fresh air. Some upper year classes had spent first term very tightly confined and those teachers and their classes were particularly relieved.


Principal Bente Stock [2010-2016] arranged for many ‘Coffee and Chat’ gatherings immediately after the weekly Monday morning school assembly. Parents would partake in Bente's reach out to the community and share how things were for them. Bente had introduced the value of "Community" the year before to further support the school which was still feeling the effects of Black Saturday. Coffee and Chat was a part this.
The school's Parents and Friends Association gathered regularly for fundraising. Every May they put in a massive effort preparing for the Mother's Day stall in the gym. Members were always on the lookout for bulk deals they could purchase ahead of time in order to have large quantities of highly presentable gifts, enough of these for every child at the school. It was a win-win fundraiser requiring some solid preparation. Early in the week before Mother's Day, the staffroom would be alive with Parents and Friends volunteers cataloguing, pricing and wrapping the gifts. The students were to bring $\$ 5$ that Friday and classes were timetabled for their 'purchase' time in the gym.


May 2011 was a busy month at the school. Tuesday $10^{\text {th }}$ Year 1 had a fairy-tale dress-up day. Friday $13^{\text {th }}$ the school choir walked to the Laural Street Aged Care to sing to the residents. Saturday $14^{\text {th }}$ a bush dance happened to support the chaplaincy program at the school and secondary college. Wednesday $18^{\text {th }}$, after a rain postponement the previous week, the school had its cross country run at Walker Reserve. The boy/girl winners were: 9/10 years Josh Merritt/ Marnie Wills, 11 years Kyle Smith/ Emma Newton, 12 years Nathan Murray/ Georgia Pescod. There was also a very touching moment where a boy stopped his run to care and encourage another boy who was 'out of steam'. Friday $20^{\text {th }}$ a curriculum day led by Gabrielle Darlington and Carolyn Buckley on evidence based strategies for student wellbeing and behaviour difficulties. Saturday $21^{\text {st }}$ had a working bee at the school, attended by 38 volunteers. Friday $27^{\text {th }}$ was the Inaugural Art Show in the gym to celebrate Education Week. First prize for the Art Show raffle was an original watercolour by Thelma Cardwell and another prize offered was a football cartoon sketch (any team) by her son Brett Cardwell. Brett's cartoons on walls and buildings are still about the school today.


In the last week of term, Wednesday 29 June, PE teacher Cheryl Abbott ran a successful Jump-Rope-for-Heart fundraiser. The picture (above right) shows a team of skilled skippers doing a routine at school assembly to promote the occasion.

## STUDENT ACHIEVEMENT

## * Star of the Week

| Foundation V <br> Vitale | Awarded to: Ellie Osborne <br> For: contributing in class meetings by sharing her great ideas with the class. Fantastic, Ellie! |
| :---: | :---: |
| Foundation M Merritt | Awarded to: Kruz Carter <br> For: participating in class meetings and trying his personal best on learning tasks. Well done, Kruz! |
| Year 1JA Fontana/Kaur | Awarded to: Kiara Brander <br> For: showing our expectation, Do Your Best by participating class meetings during remote learning. |
| Year 1F Burgess | Awarded to: Hamish Neilsen-Thomas <br> For: participating well in remote learning and achieving his personal best! |
| Year 1M Maxfield | Awarded to: Jake Beeston <br> For: his successful participation in the class quizzes and discussions in class meetings. Well done Jake! |
| Year 2CR <br> Cook/Redmond | Awarded to: Nate Griffin <br> For: his active participation in remote learning 6.0. Well done for 'Doing Your Best!' |
| Year 2D De Luca | Awarded to: Nevaeh Redpath <br> For: always completing all of her remote learning to a high standard and remembering to send it to her teacher through chat! |
| Year 2S Gordon | Awarded to: Sehaj Grewal <br> For: submitting your work and completing your My Numeracy tasks. Well done! |
| Year 3/4W Wright | Awarded to: Fionah Sparks For: working hard to produce quality narrative texts |
| Year 3/4M McCormick | Awarded to: Noah Bateman <br> For: completing all learning tasks during remote learning while doing his personal best! |
| Year 3/4T <br> Tuppen | Awarded to: Flynn Mathews <br> For: Completing and submitting all of his learning tasks during remote learning. Well done! |
| Year 3/4C <br> Cummins | Awarded to: Xavier Driver <br> For: working hard over remote learning and always contributing to class meetings. Well done, Xavier! |
| Year 3/4F <br> Fawcett | Awarded to: Gabrielle Conley <br> For: helping me succeed during remote learning. Thank you, Gabby! |
| Year 5/6S Powell | Awarded to: Lincoln Andersen-Wells <br> For: using his initiative by creating Kahoot games to engage his peers during remote learning 6.0 |
| Year 5/6R Reid/McAlley | Awarded to: Xavier Leeson For: working hard on My Numeracy during remote learning to improve his understanding. Well Done |
| $\begin{aligned} & \text { Year 5/6G } \\ & \text { Gorski } \\ & \hline \end{aligned}$ | Awarded to: Chelsea Devlin <br> For: consistently completing creative and rich writing pieces. |

Dear families,
As part of both our Year $3 / 4$ and $5 / 6$ sport programs in Term 4 we will be continuing our house sports tournament. As part of these programs, students come together in house teams and play modified versions of a variety of sports against members of other houses each week. With the winning teams being crowned at the end of the term.

As we know, playing sport promotes lifelong healthy behaviours of moving our body through physical activity as well as building resilience, teamwork and studies have even shown benefits in academic results!

Our wonderful students came up with the idea that these tournaments need their own special uniforms, as is their house pride. Students in Years 5 and 6 were given the opportunity to design what these house sport uniforms would look like. Congratulations to the students who designed the winning choices and leave behind a long-lasting impact that current and future Year 3-6 students will continue to enjoy for years to come.

With these designs comes a wonderful opportunity for small businesses from our local community to 'sponsor' a house uniform. If you would like to have your business logo printed on one or multiple of our house's uniforms, please contact Mr. Leslie via the general office.


## Kind Regards,

Jake Leslie
Year 5/6 Classroom / Physical Education Teacher

## Theircare Nelesletter

## Before \& After School Care

Week $3,4 \not 45$
During week 3 the students got to explore the Tokyo Olympics. The students got creative and designed their own Olympic medals. They also got to create the Olympic torch using paper plates and cellophane. Then the students on Friday got have their own mini-Olympics. The students got into two teams and played minute to win it games and running races against each other to win.

During week 4 students go to do activities based on Marvel and Disney Characters, they created their own captain America shield. We also created 'Thanos' gauntlet and they needed to come up with their own Disneyland ride for the theme park.

During week 5 the students were super spies! We Created our Very own secret messages and even tried to crack multiple codes.

What is happening this week:
16-20: Science Week
What happened (ast week:
12-16 July: Naidoc Week
19-23 July: All around the world
26-30 July: Olympics week
2-6 August: Marvel and Disney Week

## Our Team!



Hayley


Isabella

For any questions, new entolments, or bookings:

Emaif: whittereagtheircare, com, au
Phone: 0447542696
Website: theircate.com.an

## SNAPSHOT OF WEEK 3

## SNAPSHOT OF WEEK 4 \& 5



## COMMUNITY NEWS


 Hosted by local cartoonist Brett Cardwell (Cardy from Cardytoons)
WHITTLESEA WORKSHOPS:
Wednesday 25th August
Workshop \#1 5:30-6:30pm
Workshop \#2 7:30-8:30pm (This will be the same workshop)

* Cardy's new book avaiable at cardytoons.com.au


## BOOK YOUR SPOT TODAY for a Zoom link! email: Brett@cardytoons.com.au Ph: 0411351921 in pastrosstio with

