Issue 6-11 ${ }^{\text {th }}$ March 2021

## PRINCIPAL REPORT

Hello everyone,
Our Twilight Sports whole school event will now be held on March 24th. The original date posted in the previous newsletter was for next Wednesday. This has now been rescheduled to one week later, so please note the new date.


The event has been highly successful in the past. Unlike a traditional 'Athletics Carnival', the Twilight Sports prioritises participation and fun over winning and losing. Students are encouraged to come dressed in their house colours as they will earn points by competing in sprint races. There will also be races for teachers and our parent community so bring your runners!

In addition to the running races on the oval, there will be a series of fun activities set up on the basketball courts. TheirCare, our after school care provider have kindly donated their time and resources to host a sausage sizzle and our school council will be fundraising through the sale of Zooper Doopers.

During COVID these opportunities to come together as a school community have not been possible, so we look forward to inviting our parents to connect and socialise with our staff. Unfortunately, certain COVID restrictions remain and we are unable to extend the invitation to those who are not close family and/or living with our students in the family home. This means that grandparents, aunties/uncles and extended family or friends are unable to attend. All close family that plan to come along are required to be registered using the link distributed on event flyers and compass communication. Multiple family members connected to a student can complete the one entry into the form. Upon arrival at school, visitors will be required to complete a QR code check in as is common place in public venues.

Tomorrow we will support Charlie Krueger of Year 2 as he completes the 'World's Greatest Shave' to raise money for the Leukaemia Foundation. Charlie will have his head shaved at first break and we congratulate him on his dedication to such a worthy cause.


## CALENDAR

| March 24 |
| :--- | :--- | th | Twilight Sports |
| :--- |
| Night |$|$| April ${ }^{\text {st }}$ | End of Term 1 <br> $\mathbf{2 . 3 0 p m}$ finish |
| :--- | :--- |

## HAPPY BIRTHDAY

Wishing the following children a very Happy Birthday!

## 12 ${ }^{\text {th }}$ March

Levi 01M
Hunter 02D
Harrison 5/6L

## $14^{\text {th }}$ March

Margaret 3/4M
Melinda 3/4M
15 th March
Dahlia 5/6RM
Joseph 5/6RM
$16^{\text {th }}$ March
Gabby 3/4F
Kaven 3/4CR
17 ${ }^{\text {th }}$ March
Cooper 5/6S
18 ${ }^{\text {th }}$ March
Matthew 5/6S
Madelyn 5/6RM


Until next week,
Ty Hoggins
Principal

Hello everyone,
In recent weeks our School Improvement Team (consisting of school leaders and year level/specialist leaders) have worked through a scaffolded PLC inquiry cycle with a focus on fluency. PLCs (professional learning communities) bring together teams of teachers and leaders with a focus on success for every student. The work of PLCs is undertaken through regular cycles of disciplined, collaborative inquiry and all year level teams will commence this work in Term 2, working through $6-8$ weekly inquiry cycles.


This week, SIT completed the eighth and final module of the PLC training and our team used images and shared conversation to outline our inquiry cycle through a Pecha Kucha presentation. Pecha Kucha translates as "the sound of conversation" or "chit-chat" in Japanese.

Through the recent introduction of the Fountas and Pinnell reading assessment, our teachers have collected specific data relating to comprehension. As a SIT team, we identified that fluency within comprehension and in particular, reading rate would be the focus for this inquiry cycle.

Fluency is defined as the ability to read with speed, accuracy and, proper expression. In order for children to understand what they read, they must be able to read fluently whether they are reading aloud or silently (in their head). When reading aloud, fluent readers read in phrases and add intonation. Their reading is smooth and has expression, acknowledging punctuation, like full stops and exclamation marks. Intonation is the way the pitch of your voice goes up and down as you talk or recite something by singing it. An example of intonation is the way your voice raises in pitch at the end of a question.

Children who do not read with fluency sound choppy and awkward. They may have difficulty with decoding skills or they may just need more practice with speed and smoothness in reading i.e. reading rate. Fluency is also important for motivation; children who find reading laborious tend not to want to read.

With the help of parents and teachers, children can learn strategies to cope with fluency issues that affect his or her reading. Below are some tips and specific things you can do to help your child at home.

If your child can decode words well, help him or her build speed and accuracy by:

- Reading aloud and having your child match their voice to yours
- Having your child practice reading the same list of words, phrases, or short passages several times
- Reminding your child to pause between sentences and phrases, acknowledging punctuation
- Reading aloud to your child to provide an example of how fluent reading sounds
- Using books on tapes; have the child follow along in the print copy.

The Department of Education and Training have also published a valuable resource for parents. In particular, for suggestions on how you can help your child read at home, follow this link, Literacy and numeracy tips to help your child everyday focussing on pages $12-17$. If in doubt or if you would like some additional strategies to help your child succeed, you can email your child's teacher through Compass.

At our recent school council meeting we endorsed our school's fundraising schedule for 2021. Our key fundraising events for this year include;

Term 1 - Bunnings Mernda Sausage Sizzle, Saturday 20th March SAVE THE DATE
Term 2 - Cadbury Chocolate drive, commencing week 2, details to follow early Term 2
Term 4 - Colour Run, Friday 19 ${ }^{\text {th }}$ November SAVE THE DATE
Term 4 - Christmas Carnival, Friday 10th December SAVE THE DATE

You may have noticed that we have opted for no fundraising activities in Term 3. This was a conscious decision by school council given that this year is a camp year for students in years 3-6. Information regarding the year 3/4 ADANAC camp and the year 5/6 Phillip Island camp, both scheduled for Term 4, including payment options, are being finalised and will be made available early Term 2.

Further to this, our first fundraising event is at Bunnings Mernda on Saturday 20th March. We hope to see you there!


Best wishes for a wonderful weekend with your family ;)

Rae Gittos
Assistant Principal

## SCHOOL CHAPLAIN REPORT

Peter Ackland - school chaplain

## School History 1991 - Tom Ward's Staff

1991 was Principal Tom Ward's last year so it seems right to pause and acknowledge the team that supported him. At the end of this year, nine out of the eighteen staff left the school for positions elsewhere or retirement, including two long serving staff, Rosemary Hall and Lois Taylor.


Back Row: Lesley Whitnall (1989-2007), Ross Cardile (1985-91), Joanne Money (1988-91)
Second Row: Anne Reeves (1983-2004), Fiona Milne (1986-95), Jan Smith (1989-91), Sue Gunningham (1991-95), Lesley Nichol (1988-91), Merle Burton (1984-91)
Front Row: Dawn Johnston 1984-92), Phillip Miller (1983-2003), Peter Huntington (1986-95), Tom Ward (1986-91), Rosemary Hall (Office 1976-91), Trevor Watts (1986-92), Lois Taylor (1976-91)

Absent: Jim Rees (1991-2001), Judy Bell (1990-91)
Nine staff were continuing and nine staff were leaving at the end of 1991. Those leaving were:
Rosemary Hall (16 years as office secretary), Lois Taylor (16 years general teaching including years as the art specialist), Merle Burton ( 8 years), Ross Cardile ( 7 years), Tom Ward ( 6 years there as Principal), Joanne Money (4 years), Lesley Nichol (4 years), Jan Smith (3 years), Judy Bell (2 years). Rosemary Hall and Lois Taylor had both joined the staff in 1976.

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FAUOURITE FODDS/DRINKS:
JUNK FOOD:
Pizza, ME Donsld\equiv, Hot Dogs, Chicken Roll\equiv,
Pies, Sausage Rolls, Pasties, Hot Dogs,
Hot Doge, Lollies, Kentugky.
DRINKS:
Coke, Pepsi, Fanta, アup, Lemonade,
Creaming-soda, E.T.C
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Tom Ward's departure made way for a new Principal, Yvonne Scott (1992-1999). It would be Yvonne who would see the 'Master Plan' come to fruition.

To be continued...

## Star of the Week

| Foundation V Vitale | Awarded to: Aliyah McCawley <br> For: persisting and doing her best when counting collections in maths. Amazing Aliyah! |
| :---: | :---: |
| Foundation P | Awarded to: Kayla Kringle |
| Perry | For: Being a positive and cheerful class member |
| Foundation M | Awarded to: Nevada Aston |
| Merritt | For: doing his best when investigating and learning about the letter F. Fantastic effort! |
| Year 1JA | Awarded to: Hunter Saw |
| Fontana/Kaur | For: being a kind and respectful class member all the time! |
| Year 1F | Awarded to: Lily Rode |
| Fasone | For: actively participating in all class discussions and helping others succeed. |
| Year 1M | Awarded to: Tai Vuillermin |
| Maxfield | For: writing a great sentence about his favourite food, macaroni and cheese. |
| Year 2CR | Awarded to: Dylan Pratt |
| Cook/Redmond | For: Being a responsible and respectful member of the class. |
| Year 2D | Awarded to: Jamison Dean |
| De Luca | For: staying in class and completing all of his learning! |
| Year 2S | Awarded to: Alexis Harvey |
| Smith | For: For excellent teamwork and addition skills when playing our maths kahoots, well done! |
| Year 3/4W | Awarded to: Heidi Gallenti |
| Wright | For: doing her best by starting tasks straight away. Well done, Heidi! |
| Year 3/4M | Awarded to: Charlie Graham |
| McCormick | For: outstanding participation during maths investigations! Well done Charlie ()) |
| Year 3/40 | Awarded to: Billy Cartledge |
| Overton | For: demonstrating a passion for his learning |
| Year 3/4C | Awarded to: Noah Bodagh |
| Cummins | For: outstanding effort in writing a narrative plan. |
| Year 3/4F | Awarded to: Stevie McKechnie |
| Fawcett | For: demonstrating respect and care for her school when giving up her time to help the school library succeed. Fabulous effort Stevie! |
| Year 5/6S | Awarded to: Ned Smith |
| Powell | For: having a growth mindset when learning new skills \& thinking strategies |
| Year 5/6RM | Awarded to: James King |
| Reid/McAlley | For: fantastic contributions during Maths sessions and working hard on his times tables fluency |
| Year 5/6G | Awarded to: Harrison Leeson |
| Gorski | For: working hard to complete his learning and attempting challenging tasks with a positive mindset. |
| Year 5/6P | Awarded to: Seth Frappa |
| Panahinejad | For: using ICT tools to extend his learning |
| Year 5/6L | Awarded to: Maxwell Charity |
| Leslie | For: Consistently showing great effort and improving his mental computation in maths |
| PE | Awarded to: Campbell Willoughby |
| Mr Hough | For: continuously demonstrating all of our community expectations in P.E |
| The Arts | Awarded to: Noah Leeson |
| Ms Walsh | For: consistently demonstrating our school expectations during Art each week! |



Round 5 Fixture- $12^{\text {th }}$ March

| Home Team | Away Team | Tennis/Tee Ball <br> Venue | Cricket Venue |
| :--- | :--- | :--- | :--- |
| Whittlesea P.S <br> Cougars | Ashley Park P.S | Whittlesea P.S | Walker Reserve <br> (vs MPS C) |
| Mernda Central <br> College | Whittlesea P.S <br> Panthers | Mernda Central <br> College | Mernda Central <br> College |

## Hot Shot Tennis

Panthers Hot Shot Tennis versed Mernda Primary School on Friday the $5^{\text {th }}$ of March.

We were eager to show the opposition our new skills and confidently stepped onto the court.

The Panther Girls won 6 sets, serving impressively and able to
 place the ball in various positions on the court. Such an amazing improvement in our tennis prowess!

The competition was tough for our Panther Boys, but they managed to win 4 sets. Our sportsmanship was outstanding, and all players were happy and proud of their performance.

Mernda Primary School commented on the Panthers positive attitude and comradeship, I am honoured to be coaching such a wonderful group of children and we eagerly look forward to competing next week.

Why is it called tennis?
Tennis comes from the French tenez, meaning "hold!", "receive!" or "take!".
Racket (or racquet) derives from the Arabic rakhat, meaning the palm of the hand.


COUE DRESSEDIN


Due to COVID restrictions, attendance is limited to immediate family of currently
enrolled students. Unfortunately, extended family who do not reside with current students (grandparents etc.) are unable to attend.

All attendees must be registered prior to the event. Please complete your registration to attend by scanning this code
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## WED. MARCH 24TH 4:30РM6:30PM

## RUNNING RACES

SAUSAGE SIZZLE

## MINOR GAMES

ZOOPER DOOPERS


## WHITTLESEA PRIMARY SCHOOL HOUSE BEANIES

Our school 'House' beanies are available for purchase at the office for $\$ 15$ each. Get in quick before it gets cold!


## COMMUNITY NEWS



OPEN INFORMATION AFTERNOON

12-2pm, SUNDAY 14th MARCH 2021 Whittlesea Agricultural Society Administration Building, Gate 1 McPhees Road, Whittlesea
(o3) 97162835
info@whittleseashow.org.au

Did you know the Whittlesea Agricultural Society is a non profit volunteer organisation?


Come along to our open afternoon and speak with us about the Whittlesea Agricultural Society Council. Hear about our upcoming events \& social outings and chat with Whittlesea Show Superintendents.

Free sausage sizzle \& heritage display We laak forward to welcoming you!

Heritage • Art • Photography • Animal Nursery • Attractions • Homecrafts Cattle • Poultry • Sheep • Young Person's Competition • Horses • Education Farm \& Garden • Beef Herd • Trade Space • Works • Woodchop • Food Expo Fun \& Games • Rural Ambassador • Horticulture



