

Issue 2- 11<sup>th</sup> February 2021

## PRINCIPAL REPORT

Hello everyone,

This week we hosted our first assembly for the year. In our newly painted gym, our entire student group, together with teachers and staff assembled for the first time this year. After such a long period of not being able to come together as one, it was fantastic to observe the sea of happy faces. Our new Foundation students were brilliant, sitting in STAR position and being respectful to our school captains who spoke with confidence and presence. Well done to Reece, Madelyn, Brock and Sophie for your outstanding leadership. We look forward to the great things you will achieve this year.



Of course, it was unfortunate that we were not able to host our broader community at assembly. Once visitors attend, COVID restrictions involve enforcing a density rule and it simply wouldn't be possible to host our normal event. That said, we have recorded the assembly and the link to the Youtube video was sent via compass during the week.



Our students have engaged in learning right from the start of the year and there is a calm, productive feel across the school. Teachers are busily utilising a range of assessment tools to ensure they are meeting the needs of each student. Some of these include 'English Online', the 'Mathematics Online Interview', Fountas & Pinnell Benchmarking and more. Through these tools, our teachers are collating rich data which will inform future learning direction. Throughout 2021 we will be driving towards academic growth for all our students. The effects of last year's lost time at school are evident across our results, and we are dedicated towards bridging the gap created during remote learning. This work will be further supported by the introduction of tutors who commence in class support next week. Your child may mention that they work with Ms Armstrong, Ms Eaton, Ms Alexander, Mrs Blake or Mrs Reid. These experienced educators will be working in classrooms, supporting the learning of students across the school.

A reminder that our celebration of Chinese New Year is all set for Tuesday, February 16<sup>th</sup>. All students are invited to attend school in red or gold clothing. We have also organised a special treat – an incursion performance involving a Chinese Lion! It will be a great experience to help the students connect with the learning and it will also serve as a great language experience to transfer across into descriptive and rich writing pieces.

Until next week,

Ty Hoggins  
Principal

## CALENDAR

February 12 <sup>th</sup>	5/6 Interschool sport
February 15 <sup>th</sup>	District Swimming Carnival
February 16 <sup>th</sup>	Chinese New Year Celebration

## HAPPY BIRTHDAY

Wishing the following  
children a very  
Happy Birthday!

**February 5<sup>th</sup>**  
Xavier 3/4C

**6<sup>th</sup> February**  
Lewis 2C  
Charlie 2D

**7<sup>th</sup> February**  
Nathaniel 02S  
Mason 3/4C

**10<sup>th</sup> February**  
Lulu 5/6L

**11<sup>th</sup> February**  
Lillian 02C  
Oscar 02S  
Penny 5/6S

**12<sup>th</sup> February**  
Brody 3/4W

**13<sup>th</sup> February**  
Charlie 3/4C  
Ethan 3/4F

**14<sup>th</sup> February**  
Cody 5/6S



## ASSISTANT PRINCIPAL REPORT

Hello everyone,

It has been another busy week and as students have well and truly settled back into their classroom routines it has been great to see some amazing learning and in particular, students immersing themselves in Reading through library visits and building their classroom libraries. You may remember during 2019 our staff engaged in a series of professional learning forums where they unpacked current practices to update and re-define our whole school instructional model for Reading, with independent reading being one of the key components in every Reading session. Then, in 2020, with students predominantly learning from home, we introduced GetEpic! an online resource that students could access at home to support their learning and encourage reading for pleasure. Our teachers are in the process of creating 2021 class logins for GetEpic! So, keep an eye out in Teams for your child's class code to access a wide range of reading material.



Additional to this, I encourage you to read on to the article 'Reading at Home'. Our literacy leader, Kellie Redmond has drafted a series of ideas that will assist you to develop your child's reading skills, as well as generating motivation and engagement for reading. There will be more to follow in coming weeks about our whole school approach to take home readers and recording nightly reading.

At the start of any school year it is so important that we talk to our children about travelling safely to and from school. Where possible remind your child in the morning at drop off about the pick-up arrangements for that night or leave a special note in their lunchbox. If you need to change the pick-up arrangements for your child including attending afterschool care please also let our office know.

Please also remind your child/ren when crossing the road with our crossing supervisors to do so safely. This includes walking all bikes and scooters across the road and holding onto all footballs and basketballs securely. Students also need to walk quickly to cross safely in the time allocated.

We received feedback from the Uniting Church this week requesting that parents/carers refrain from parking on the grass behind the parking area. We are very grateful to the Uniting Church for allowing our community to use their land as a drop off and pick up point before and after school. Please also be considerate of the handicapped parking bay and only use this if you have a valid parking permit.

Due to COVID, the Whittlesea Country Music Festival has been cancelled this year however if you are looking for something to do on the weekend, the City of Whittlesea are hosting a summer series of live entertainment and movie nights. These events are family friendly, so pack your picnic rug and head on down to the showgrounds this Saturday night. You do need to pre-book and your ticket cost will be returned to you at the gate as a voucher for a food vendor.



You will hear live music from the The Screaming Eagles and watch the movie, Paper Planes (G), Saturday 13 February 2021 at 6:30 PM to 11:00 PM Whittlesea Showgrounds, Whittlesea.

Tomorrow, our year 5/6 students will play in their first round of interschool sport for 2021 and on Monday our swimming squad will compete at the Whittlesea District swimming event at WaterMarc. Best wishes to everyone involved ☺

Best Wishes for a wonderful weekend with your family ☺

Rae Gittos  
Assistant Principal

## CANTEEN NEWS

A reminder that canteen is open at break time on a Thursday and Friday.

Orders can be placed online through QuickCliq or money can be placed in a paper bag (labelled with your child's name, class and lunch order) and handed to the child's teacher in the morning.



### QuickCliq

## Introducing your school's online ordering platform


Register today!  
It's quick & easy.

### Canteens, Uniforms, Events & more.


No cash. No problem! Try QuickCliq today!

QuickCliq is an innovative online ordering system trusted by over 700 schools and thousands of parents across Australia. QuickCliq is a cashless solution that helps you manage your children's canteen orders, uniforms, books and even school fees from the comfort of your home or office.


#### A simple way to order online



Visit our website to sign up and register  
[www.quickcliq.com.au](http://www.quickcliq.com.au)



Add credit to your online wallet to use when required  
**No more money in envelopes!**



Pay and place your order, it is that quick and easy  
**Food orders, uniforms & more**

More information on how to **Get Started** is on the back.

#### How to get started

- QuickCliq is free to set up and easy to use
- Register at [www.quickcliq.com.au](http://www.quickcliq.com.au)
- **SIGN UP** and complete the registration form
- Receive a link via email to **ACTIVATE** your account before logging in
- **ADD STUDENT**, add your child's details, select their school and save to your account
- **ADD CREDIT** to your online wallet before ordering
- Select **MEAL ORDER** and you're good to go


Orders can be placed up to 28 days in advance. You can view your completed orders via the Active Orders or Transaction History tabs in your account.

#### Want to know the best thing about QuickCliq?


- ✓ It was designed by parents, for parents, so it's easy to use and incredibly intuitive!
- ✓ One family, one account - you will have one unique and secure login to manage all your children's orders, even if they attend different schools. QuickCliq saves you time and gives you complete visibility over your family's needs.
- ✓ Tired of scrounging around for loose change every morning before your kids run off to school? With QuickCliq, lunch money is a thing of the past.
- ✓ We're giving control back to you over your children's diets. By ordering their lunch ahead of time, you can ensure they are eating healthy and balanced meals.
- ✓ QuickCliq was designed with mobile access in mind. Simply login to add credit and order, all from the convenience of your smartphone or tablet.
- ✓ To top up your account you have three options:
  - Direct Deposit - free
  - The surcharge to add credit is 15%
  - The surcharge for PayPal is 3.8%
  - When placing an order there is a small booking fee per transaction per student.

#### Need help

Phone or email us - Monday to Friday, 7.30am - 4.00pm  
Call 1300 11 66 37 | [support@quickcliq.com.au](mailto:support@quickcliq.com.au)



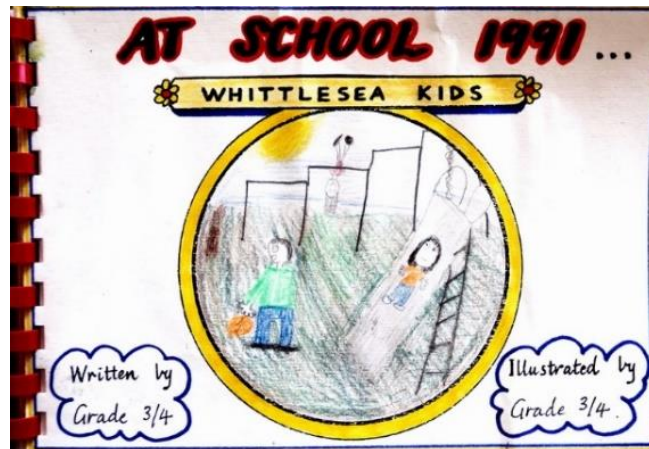
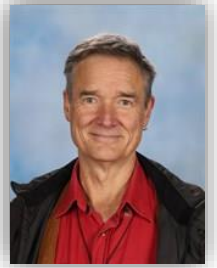
Our Call Centre is here to assist your families with ordering online Call 1300 11 66 37



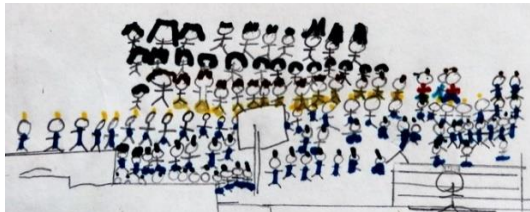


Peter Ackland - school chaplain

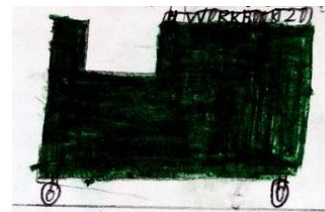
## School History 1991 At School 1



The next four school history articles will look at the captivating descriptions of school life in “At School 1991”, handmade by the grade 3’s and 4’s, found in the time capsule that was pulled out of the ground 25 years later in 2016. The children who produced this book may now be aged 39 or 40 this year and therefore chance to be parents of the school. A lot of the pages were signed by an individual student and their names are included.



**“Assembly:** On Monday and Wednesday we have assembly. We sing Advance Australia Fair each Monday. On Wednesday we line up in our house groups. Sometimes we have sports and musical groups.”



**“Trolley Maths (Adrian Grozdan):** We have trolley maths two days a week. Each person has a chart. The charts go up to chart X. The amount of books in a chart is about four. I like working from the books and the equipment on the trolleys. It’s good because you don’t have to copy the sums.”



**“Energy Monitor:** We have an energy monitor for every room. The energy monitor turns off lights when everybody is going out. They also turn off any other electrical things that aren’t supposed to be on so that the school will save money on paying the SEC bill.”



**“Hair Check (Alison Hunter):** Two or three times a year we get our hair checked for lice. I hate getting my hair checked. Especially when I have to take my hair pony tail out. A nurse looks through our hair. If she finds something alive we go and get our sisters or brothers (if we have any) to see if they have anything in their hair too, and then we have to go home to have our hair treated.”

To be continued...

# ★ Star of the Week ★

Foundation V Vitale	Awarded to: <b>Noah Hilton-Bright</b> For: being enthusiastic and asking fantastic questions during his first week of school. 😊
Foundation P Perry	Awarded to: <b>Taj Martin</b> For: amazing listening during his first week of school 😊
Foundation M Merritt	Awarded to: <b>Ashton Freeth</b> For: being a respectful class member during his first week of school. Well done!
Year 1JA Fontana/Kaur	Awarded to: <b>Brodie Gibson</b> For: having an excellent start to the year and doing his best on all learning tasks.
Year 1F Fasone	Awarded to: <b>Isabelle King</b> For: starting year 1 brilliantly by modelling all school expectations. Well done!
Year 1M Maxfield	Awarded to: <b>Ryder Minett</b> For: making a great start to the year and being an excellent role model.
Year 2CR Cook/Redmond	Awarded to: <b>Ivy Millar</b> For: Displaying the school values.
Year 2D De Luca	Awarded to: <b>Lincoln Trafford</b> For: being a great friend and making lots of new friends at W.P.S!
Year 2S Smith	Awarded to: <b>Ben Fitzgerald</b> For: challenging himself and doing his best on Mathletics.
Year 3/4W Wright	Awarded to: <b>Jack Williams</b> For: setting a great example by consistently meeting classroom expectations.
Year 3/4M McCormick	Awarded to: <b>Bailey Smith</b> For: helping others succeed with their devices in the classroom. Well done Bailey! 😊
Year 3/4O Overton	Awarded to: <b>Levy Scott</b> For: demonstrating respect and leadership on our class. Well done Levy!
Year 3/4C Cummins	Awarded to: <b>Brandon Burton</b> For: fantastic effort and participation during our first week of school.
Year 3/4F Fawcett	Awarded to: <b>Charlee Morley</b> For: Charlee has received STAR of the week for demonstrating doing her best by completing all of her activities this week to a high standard. Great start to the year Charlee!
Year 5/6S Powell	Awarded to: <b>Katherine Lilley</b> For: demonstrating the school expectations in the classroom and being a role model in the class.
Year 5/6R Reid/McAlley	Awarded to: <b>Brianna Aponso</b> For: bringing a positive attitude to your learning and sharing in all group discussions.
Year 5/6G Gorski	Awarded to: <b>Brock Harvey</b> For: completing his learning, presenting all tasks to a high standard and helping others to succeed.
Year 5/6P Panahinejad	Awarded to: <b>Zoe Batten</b> For: her outstanding reading skills
Year 5/6L Leslie	Awarded to: <b>Blake Allshorn</b> For: Always contributing positively to classroom discussions
PE Mr Hough	Awarded to: Jarrah Lorimer For: demonstrating outstanding teamwork and cooperation skills in P.E
The Arts Ms Walsh	Awarded to: <b>Zack Staub</b> For: having a very successful first lesson in Arts! Great work Zack!





# SPORTS REPORT

## SSV Bridge Inn North Sports Dates 2021

Date	Event	Venue	Age/Gender
<b>Term 1</b>			
February 12 (Week 3)- March 26 (Week 9)	Summer Sport (Cricket, Hot Shots Tennis and Tee Ball)	Venues TBC by Home team (refer to fixture)	Boys/Mixed and Girls
Monday February 15 (Week 4)	BIN District Swimming Carnival	Watermarc Banyule	9-12 Years Boys/Mixed and Girls
Tuesday March 2 (Week 6)	Whittlesea Division Swimming Carnival	Northcote Aquatic Centre	1 <sup>st</sup> & 2 <sup>nd</sup> from each event at District
Wednesday March 3 (Week 6)	District Lawn Bowls Gala Day	Whittlesea Bowls Club	Year 5/6 Boys/Mixed and Girls
Tuesday March 16 (Week 8)	NMR Swimming Championships	Watermarc Banyule	1 <sup>st</sup> from Division events
Tuesday March 23 (Week 9)	District Softball Gala Day	Mill Park Softball Diamonds	Year 5/6 Boys/Mixed and Girls
Thursday April 1 (Week 10)	Whittlesea Primary School House Cross Country Carnival	A.F Walker Reserve	Years 3-6
<b>Term 2</b>			
Friday April 30 (Week 2)	Whittlesea Primary School House Athletics Carnival	Meadowglen Athletics Stadium	Years 3-6
May 7 <sup>th</sup> (Week 3)– June 18 <sup>th</sup> (Week 9)	Winter Sport (Football, Netball and Soccer 9's)	Venues TBC by Home team (refer to fixture)	Boys/Mixed & Girls (Football B/M only)
Tuesday May 4 (Week 3)	District Cross Country (to be run with BIS)	Bundoora Park	9-12 Years Boys/Mixed and Girls
Monday May 10 (Week 4)	District Hockey 7's Gala Day	Greensborough Hockey Club	Year 5/6 Boys/Mixed & Girls
Tuesday May 25 (Week 6)	Whittlesea Division Cross Country	Bundoora Park	Top 10 from each gender/age group at District
Wednesday June 2 (Week 7)	District Girls Football Gala Day	Waterview Reserve, Mernda	Year 5/6 Girls
Wednesday June 23 (Week 9)	NMR Cross Country	Bundoora Park	9-12 Years Boys/Mixed and Girls
TBC	District European Handball Gala Day	TBC (Whittlesea Secondary College)	Boys/Mixed & Girls



Term 3			
TBC	Year 3/4 Basketball Gala Day	TBC (Mill Park Basketball Stadium)	Year 3/4 Boys/Mixed & Girls
TBC	Year 5/6 Basketball Gala Day	TBC (Mill Park Basketball Stadium)	Year 5/6 Boys/Mixed & Girls
Thursday August 19 <sup>th</sup> (Week 6)	BIN District Athletics Carnival	Meadowglen Athletics Stadium	9-12 Years Boys/Mixed and Girls
Tuesday September 7 (Week 9)	Whittlesea Division Athletics Carnival	Meadowglen Athletics Stadium	1 <sup>st</sup> & 2 <sup>nd</sup> from each event at District
TBC	District Volleyball Gala Day	TBC (Whittlesea Secondary College)	Boys/Mixed & Girls
Term 4			
Wednesday October 13 (Week 2)	NMR Athletics	Meadowglen Athletics Stadium	9-12 Years Boys/Mixed & Girls
TBC	Rugby League Gala Day (Tackle & Tag)	TBC	Year 5/6 Boys/Mixed & Girls
TBC	District Futsal Gala Day	TBC	Year 5/6 Boys/Mixed & Girls
Friday December 3 (Week 8)	Year 3/4 T20 Blast Cricket Gala Day	Waterview Reserve, Mernda	Year 3/4 Boys/Mixed & Girls

## E-WASTE

### E-waste recycling made easy at Whittlesea Primary School!

To make recycling e-waste easy, we will be hosting an e-waste recycling skip from 29<sup>th</sup> January- 19<sup>th</sup> February to give you the opportunity to get rid of your unwanted E-waste. E-waste refers to any household appliance with a battery or cord.

When the skip arrives, you can put any small household electrical items with a cord or battery into it, such as: televisions, computers, laptops, tablets, printers, faxes, scanners, copiers, keyboards, speakers, monitors, gaming consoles, modems, set top boxes, routers, server, vacuum cleaners, toasters, hair dryers, hi-fi equipment, video and DVD players, electronic toys and other household electronic appliances.

What will **NOT** be accepted in the skip:

- Any whitegoods - refrigerators, freezers, dish washers, washing machines, clothes dryers and microwaves.
- Solar panels

To get rid of whitegoods such as fridges, freezers and microwaves, book a free collection by phoning Kids off the Kerb on 9982 5600.

From 1 July 2019, the Victorian Government will introduce a ban on the disposal of e-waste to landfill which means e-waste can no longer be put in your bins at home. Take this opportunity to get rid of any unwanted e-waste items easily through our school.



## READING AT HOME

Providing daily opportunities for your child to read at home can have significant benefits in developing their reading skills, as well as generating motivation and engagement for reading. At Whittlesea Primary School, we value the partnership between school and home and encourage our families to establish routines where children read with their families every day.

There are different ways you can support your child at home as their reading skills develop, including reading with, reading to and listening to your child read. Children will be provided with a range of texts to bring home to support them to regularly practise their reading skills.

### ***Reading to children***

Enjoyment and engagement are often fostered through experiences children have of being read to. Reading to children is important at all ages and supports them to experience a range of different texts. Often these texts are beyond what a child can read independently, but with the support of an adult, allow a child to develop a purpose for reading and build their comprehension skills, vocabulary and fluency. These texts may include picture books, novels, appropriate news articles and non-fiction texts.

### ***Library Books***

Providing an opportunity for children to select texts based on interests is important for building engagement and enjoyment in reading. Being exposed to a wide variety of text types, genres and content is also important for building children's abilities to read. Children are encouraged to borrow books from our school library to bring home each week. The Yarra Plenty Regional Library in Whittlesea is also a valuable resource. Membership is free and allows you to borrow up to 30 items at a time as well as access their digital borrowing system.

### ***Audio books***

Consistent exposure to models of fluent reading can positively impact a child's ability to read fluently themselves. Audiobooks provide children with access to texts beyond their own reading ability by freeing them of the need to decode the words, exposing them to extended vocabulary and language structures, as well as modelling fluency. Audio books also support children to build their comprehension skills and knowledge about the world around them.

### ***Take Home Books***

As children are learning to read, the texts they can read independently will increase in complexity as their reading skills progress. However, it is important that children are provided with ample opportunity to engage in repeated reading experiences of texts that are easy to read to develop their confidence and fluency and allow for a deeper understanding. Based on assessment data, children in the Early Years to Middle Years of school will bring home a range of texts each week that will be selected by their teacher to practise reading independently.

### ***Short Novels***

As children's reading abilities increase, they will begin to read short novels. Exposure to reading short chapter books increases a child's attention span when reading and requires them to draw on what they have read before and make meaning of the text across time.

### ***Assisting children to read words***

In the early stages of reading, children may require some support in reading the words on each page. As their skills develop, they may only require support to read new vocabulary. When your child needs assistance, ask them to look at the word and the letters within the word. Ask them if they know what sound the words starts with or if they can identify any parts within the word they can read. Prompt them to use these visual clues from the print and pictures and think about what would make sense. If your child still does not know the word, simply tell them and continue reading.

### ***Assisting children to make meaning from texts***

Reading is much more than reading the words on the page and the most important support families can provide children is the discussion before, during and after reading.

***Before Reading:*** Look at the cover and illustrations of a text. Talk about what you can see and ask your child to make predictions about what you think the text will be about.

***During Reading:*** Stop at regular intervals and ask your child questions about what has been read to check to see if they are following the story or understanding the information.

***After Reading:*** Ask your child to retell you the story or recall important information from texts. Encourage children to make their own connections with the text, making links between themselves, other books or what they know about the world.

### ***Repeated reading of familiar books***

Children love reading familiar texts over and over. This is a great practice to build a deep understanding of stories, as well as supporting children to build their fluency skills. At home, you can support your child by drawing attention to the punctuation within the text as they read aloud and encouraging children to talk about the text with you.

Your child's classroom teacher can provide further guidance to support you in establishing regular home reading routines. Some children may positively engage in reading with minimal encouragement, where other children may require incentives such as counting the nights they read. A priority in creating a strong home reading routine is to establish and maintain a purpose for and pleasure when reading.

If you have further question, please do not hesitate to contact me.

Warm regards,

Kellie Redmond  
Learning Specialist

## **BOOKCLUB**

Issue 1 of BookClub went out to all students on Monday! A reminder that orders are due back **Monday 15<sup>th</sup> February**.

Orders can be placed online through LOOP or can be handed into the office with money and form in an envelope.



# Ordering Now Open!



## Whittlesea PS Photo Day Monday 1st March 2021

### Class Group Style

Ordering can be made through  
your Compass Portal,  
via your email link  
Alternatively log into your  
Compass Portal and follow the link  
under the 'Community' Section.



Place your order soon to ensure our best pricing!

### Family/Sibling Photographs

Available for students with siblings at school  
Family photo orders can only be made through  
your compass portal and must be purchased  
by 11.59pm the day Before Photo Day.



If you require assistance please contact us;  
[admin.nem@msp.com.au](mailto:admin.nem@msp.com.au)



# Chinese New Year



**Tuesday 16<sup>th</sup> February**



**Year of the Ox**  
**2021**

**To help celebrate the Chinese New Year, students and staff are encouraged to dress up in RED or YELLOW (GOLD) or a Chinese costume.**

# Before & After School Care Weekly News

## Theme calendar:

Past themes...

Feb 1-5: All about me

Feb 8-12: Health & Hygiene

Upcoming themes...

Feb 15-19: Chinese New Year

Feb 22-26: Sustainable  
Oceans

March 1-5: World wildlife  
week

March 8-12: Science week

March 15-19: Saint Patricks  
Day Week

March 22-26: It's a Party  
week

March 29-April 2: Easter  
week

## Week 1 –

During our first week back, we focused on getting to know each other. We included activities such as ice breaker games, we drew self-portraits and we even decorated our name. (LO1- children have a sense of identity).

We also enjoyed some yummy food such as Banana Bread and Custard, Antipasto Platter, Sandwiches and Fruit Skewers.

Educators: Hayley and  
Lauren





**CITY OF WHITTLESEA**

# **SUMMER SERIES**

## **SATURDAY FEBRUARY 13**

Live entertainment at the  
Whittlesea Showgrounds

**6PM  
GATES OPEN**

A vibrant, stylized illustration of a movie night scene. In the foreground, two people are lying on their stomachs on a white blanket on a green lawn, watching a movie. One person is holding a large red bucket of popcorn. To their right, there are several colorful watermelon slices and a clapperboard. In the background, a large movie screen is visible, surrounded by green hills and trees. A large yellow star is positioned above the screen. A sign on the right side of the screen reads "6PM GATES OPEN". The sky is dark blue with several yellow stars.

7pm: Live music from the Screamin' Eagles  
8:40pm: Movie "Paper Planes" under the stars  
Food trucks and picnicking in COVID safe circles

 **City of Whittlesea**

**GET YOUR TICKETS HERE**  
**OR AT [ARTS.WHITTLESEA.VIC.GOV.AU](https://arts.whittlesea.vic.gov.au)**

\*Movie rated G. Booking \$5 deposit per adult ticket, redeemable as a voucher at the gate to use on all food trucks and stalls on the grounds.

A square QR code located at the bottom right of the poster, which likely links to the ticketing website mentioned in the text.





City of  
Whittlesea

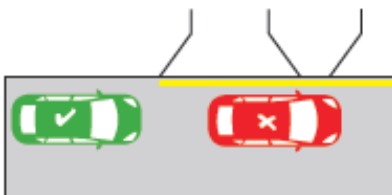
## PARKING AND SAFETY AROUND SCHOOLS

### Speed



Look out for the reduced speed limit around schools and slow down to improve safety.

### Yellow edge line



A driver must not stop on the side of a road marked with a yellow edge line.

### Parking/Stopping signage



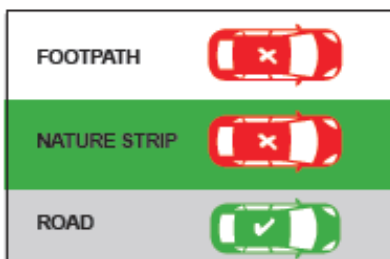
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

### School crossings



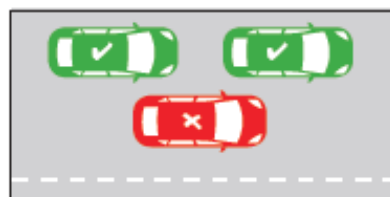
- Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

### No parking on nature strips/footpaths



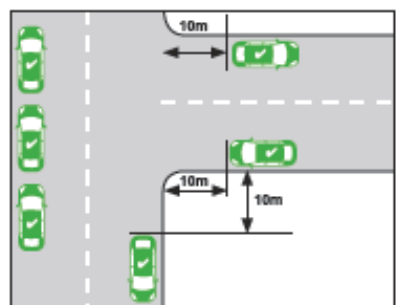
Parking is illegal on nature strips and footpaths.

### Double parking



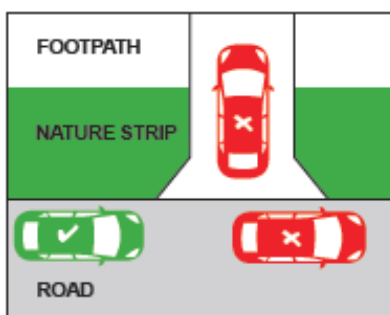
It is illegal to double park at any time. This affects the flow of traffic.

### Within 10 metres of an intersection



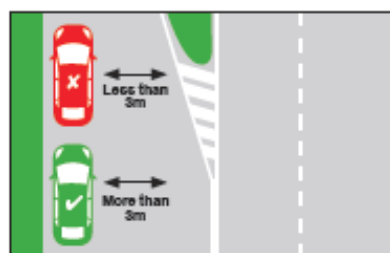
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

### Stopping across driveways



It is illegal to stop/park across a driveway unless you stay in the car and are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

### 3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

### What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of the car.

### Free Telephone Interpreter Service

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