



Issue 25–20<sup>th</sup> August, 2020

## PRINCIPAL TEAM REPORT

Hello everyone,

After briefly informing you of our new 'Bring Your Own Device (BYOD)' program at the beginning of the term, we are pleased to share more detailed information with you this week. Attached in today's communication is a program overview which explains the various details, including the devices on offer and the key reasoning for our school's approach. There is also a link to a video which has been created by our technologies leader, Jake Leslie and Senior Primary Learning Specialist, James McAlley.



Both Jake and James have put a lot of effort into bringing the organisation together so we can progress to a 1:1 technologies program for students in Years 4, 5 and 6.

The BYOD program gives students the opportunity to have their own, customised device which travels between school and home. By selecting a computer from our approved supplier's portal, students will have immediate and on demand access to technologies that support their learning. The devices on offer have been carefully selected to meet our needs and the more expensive options also meet Whittlesea Secondary College specifications. It is an exciting addition to our school and something which will give our students every opportunity to succeed.

We understand you'll have lots of questions and the attached documentation to today's compass has been designed to answer as many of these as possible. We will be hosting a special online information session at 1:00pm on Tuesday, August 25<sup>th</sup> for parents who would like to ask more questions or hear more about the program. If you wish to attend please contact the school on 9716 2140 or via email – [Whittlesea.ps@education.vic.gov.au](mailto:Whittlesea.ps@education.vic.gov.au) and our office staff will send you a link to join the session.

In Term 3 our students and teachers would normally be preparing for Student Led Conferences. During these conferences, students have showcased their learning and discussed goals for future learning with their teacher and a parent/carer in their classroom. This year, while not all of us are working at school we would still like to offer all our students the opportunity to share and celebrate what they have achieved through the remote learning period.

## OFFICE HOURS

Office opening hours  
8.30am – 4.00pm

## HAPPY BIRTHDAY

Wishing the following children a very Happy Birthday!

**22<sup>nd</sup> August**  
Olivia 06S

**23<sup>rd</sup> August**  
Luke 06G

**25<sup>th</sup> August**  
Olivia 03W

**27<sup>th</sup> August**  
Sienna 05P

**28<sup>th</sup> August**  
Lily 00V  
Ivy 01D



Students are invited to participate in a Student Led Conference in Week 9, commencing Monday 7th September. Students, along with a parent/carer will participate in a scheduled 10-minute celebration of learning. Prior to the Student Led Conference, students will have an opportunity to prepare for their conference by identifying 2-3 pieces of learning they would like to share and discuss with their teacher. There will also be an opportunity to discuss future goals for learning in Term 4.

To enable offsite Student Led Conferences, parents/carers can opt for a video call through Microsoft TEAMS or a phone conference. There will be no onsite conferences. You will receive a Compass email from your child's teacher confirming your conference day and time and it will appear in your child's calendar on TEAMS if you opt to use this platform for your conference. Please look out for and complete the Compass survey, indicating which of the Student Led Conference options best suits your family. You only need to complete the survey once. If you need to change your conference option, please email your child's teacher through Compass. Further information regarding the Student led Conferences will be published in next week's newsletter and posted on Compass.

Until next week,

Ty Hoggins and Rae Gittos  
Principal Team

Peter Ackland - school chaplain



### School History 1973 – Preparation Time

The 'Acting Principal' **Geoffrey E. Roberts** was energetic in his work to make the school ready for new leadership. The Mothers' Club had at least six meetings with him this year and recorded a lot of school preparation and planning. He reported that the school needed \$200 to be equipped for metrification. Australia commenced its conversion to metric measurement in 1971, and metrication of the roads and speeds followed in 1974. A further \$200 was needed for supplementary reading material in the library and \$50 for new sporting equipment. The Mothers' Club was able to provide \$120 immediately and work toward raising the remainder throughout the year. A few months later, Mr Roberts requested a further \$100 for a reading scheme for slow readers. Some new chairs and tables had arrived and he requested help from mothers who could make pockets to fit on the backs of the chairs. He also asked for help in finding accommodation for his teachers. At the time, housing for single and married teachers was scarce in Whittlesea.

The School Committee appealed to the Education Department for help in improving the newly acquired land, this time to have the perimeter fenced so that trees could be planted. The Committee supplied fans for the classrooms one at a time starting with Room 3, the old Glen Vale school building, which was particularly hot in summer. The Buildings Subcommittee had decided on two new classrooms and a double-room library which was to be financed on a \$1 for \$3 basis. New security lighting was installed. Four hundred threes in the School Plantation were ready to be felled and the money from this was earmarked for the library.

There were two spellathons this year raising \$436 and \$523. These events were indicative of the massive fundraising effort to keep pace with the vision of an expanding modern school. The book van was a huge success. The fencing was completed and one hundred trees planted. After that, more trees were made available from the Shire engineer. The new classroom and library project was approved and building would commence the following year. New clocks were installed in every room. One negative was that there was no swimming that year owing to the town's pool being closed.

Before the year's end, the newly appointed **Leo B. Morison** and his wife were welcomed by the school. He would officially take the helm in 1974.

This photograph was taken before this view of the original building complex was completely obscured by the arrival of a single room portable placed in the foreground beside the fence in 1974.

To be continued...





When we think optimistically, we often positively place ourselves in the future. Optimism is a future-minded emotion that assists us to build a positive perspective about something that is yet to happen.

When we are optimistic, we expect good things to happen to us, even when we face challenges.

Research shows that when we are optimistic, we are more able to cope with stressful happenings in life. We tend to take a problem-solving approach and mindfully plan our way forward. Alongside this behaviour, we begin to see the best in a situation and move towards the positive in our thoughts, emotions and behaviours. Optimism is a strength we can build and practise from early childhood onwards. Children in our care look to trusted adults and model what they see, hear and experience. Being aware of our own thoughts and emotions is therefore very important. When we model a positive outlook, we demonstrate an ability to mindfully navigate challenges effectively without becoming stuck in the negative implications. Children witness this perspective taking and learn to consider the same positively oriented actions in their own lives.

Developing an optimistic outlook begins with mindfulness. Through awareness and attention, we can begin to notice our thinking patterns. Acknowledging and supporting positive thoughts and acknowledging and then letting go of negative thoughts is a great place to start. This does not mean that we pay no attention to the negative or challenging aspects of life. Rather it is about gently unhooking ourselves from negative thought patterns in order to provide room for a more optimistic outlook.

### 'End of Lockdown Jar'

At the moment, it is hard to see the end of all this, however, it is important to remain optimistic about our future. Nothing is permanent. One thing you can try with your families is creating a 'End of Lockdown' Jar. Think about all the things that you would like to do when we are out of lockdown. Write it down on a piece of paper and add it to the jar. Each time you think of something, add it into the jar.

Once lockdown is over, BOOM, you have a list of fun activities that you can finally do!

This activity will help remind you that, this is not permanent, we will get through this together!

# ★ Star of the Week ★

Foundation V Vitale	Awarded to: <b>Kory Morrell</b> For: fantastic effort in her remote learning and always doing her best! Amazing, Kory 😊
Foundation S Scoberg	Awarded to: <b>Lachlan Attana</b> For: doing his best and showing confidence when reading 'The Vet'. Well done Lachlan!
Foundation C Capito	Awarded to: <b>Levi Oakley</b> For: actively participating in all his class meetings with an enthusiastic attitude. Well Done!
Year 1P Perry	Awarded to: <b>Jamison Dean</b> For: confidently sharing about his 'crew of working robots' he designed.
Year 1D De Luca	Awarded to: <b>Zoe Elsey</b> For: working super hard with her sister Pearl to get her learning done on Microsoft Teams!
Year 1FD Fontana/Dunstone	Awarded to: <b>Zack Staub</b> For: successfully completing all of his Inquiry learning. Well done Zack!
Year 2F Fawcett	Awarded to: <b>Indiana Ward</b> For: demonstrating using her imagination and being creative in all of the 'Flat Stanley' tasks this week. Great work Indiana!
Year 2S McCormick	Awarded to: <b>Emma Martino</b> For: having a positive, can do attitude towards all set learning tasks! Well done Emma!
Year 2M Merritt	Awarded to: <b>Isobel Cilia</b> For: being a positive class member and trying her personal best on all learning tasks. Keep it up!
Year 3CPCook/Pearce	Awarded to: <b>Indi Barker</b> For: using teacher feedback to improve her learning tasks.
Year 3M Mason	Awarded to: <b>Ceiana Matthews</b> For: her persisted effort this week when counting money and giving change.
Year 3W Wright	Awarded to: <b>Damian Brown</b> For: maintaining excellent communication during remote learning.
Year 4P Powell	Awarded to: <b>Tahlia Redpath</b> For: demonstrating remarkable resilience and striving to always achieve her best in her learning.
Year 4O Overton	Awarded to: <b>Hamish Lilley</b> For: completing all set learning tasks to a fantastic standard. Fantastic improvement Hamish!
Year 4M Mondon	Awarded to: <b>Ruby Susanof</b> For: consistently doing her best in online learning tasks and reflecting on herself as a learner.
Year 5P Panahinejad	Awarded to: <b>Clancy Bowlen</b> For: the thorough completion of his assigned learning tasks.

Year 5L Leslie	Awarded to: <b>Alexis Penna-Ryan</b> For: producing high-quality learning in both literacy and numeracy.
Year 5RM Reid/McAlley	Awarded to: <b>Lara Parker</b> For: working well on your Inquiry tasks, seeking feedback and completing all tasks to a high standard.
Year 6G Gorski	Awarded to: <b>Eloise Hocking</b> For: confidently presenting as the Discussion Director in our Literacy Circle session.
Year 6M Maxfield	Awarded to: <b>Chelsea Milner</b> For: her fantastic effort with her remote learning and the willingness to challenge herself.
Year 6S Smith	Awarded to: <b>Harry Burgess</b> For: revising his yearbook page and including terrific topic and linking sentences in paragraphs!
The Arts Ms Walsh	Awarded to: <b>Mya McClure</b> For: her consistent attendance in our Arts meetings and doing her best learning every week!
PE Mr Hough	Awarded to: <b>Dylan Pratt</b> For: keeping active and completing his P.E learning every week.
Chinese Ms Liu	Awarded to: <b>Dylan Pratt</b> For: his great effort in participating in our Chinese program and did some amazing learning!

## Family Learning Support Program



Brotherhood of St Laurence  
Working for an Australia free of poverty

Providing support for your school-aged child and family.

### We can help your child

- Enjoy learning at home and school
- Be a confident learner
- Be a successful learner
- Reach their goals



### We can help you

- Build confidence to support your child's learning at home and at school
- Communicate with your child's teacher and school
- Explore your own education options and employment aspirations

The Family Learning Support Program (FLSP) is a new service available to children and families. From July – December 2020 we will work with families and schools to promote positive education experiences for you and your children. We appreciate that your children may need a bit more support during COVID-19.



If you think this would help your family, please contact the Family Learning Support Team at:

**Fitzroy** – Michael - 0490 856 583  
**Mernda** – Gitta - 0490 856 582  
**Frankston** – Laura - 0490 856 585