

Issue 19–25th June, 2020

PRINCIPAL & ASSISTANT PRINCIPAL REPORT

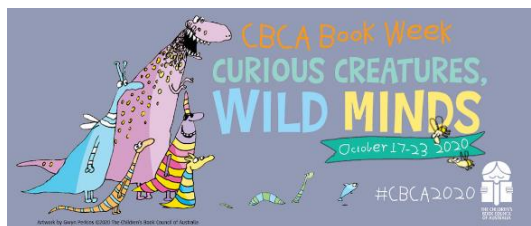
Hello everyone,

On Tuesday night, School Council endorsed a Cadbury fundraiser for Term 3, with all proceeds going towards school improvement initiatives. We aim to raise \$6,500 from this fundraising event. The **Cadbury Freddo & Friends** boxes will sell for \$60. From this, our school receives \$24 per box. If you would prefer, Natural Confectionary Lolly boxes are also available. We are asking every family to sell at least one box for us. If you would like to sell additional boxes or a lolly box instead of chocolate, please speak to Belinda or Libby in the office. Of course, if you would prefer to **OPT OUT** this year, we understand and ask that you complete our very quick Google Form so that a box is not sent home. It will also help to ensure we don't over order chocolate boxes.

<https://forms.gle/PcauBf8Da5ipK8dh9>

Boxes will be distributed to the eldest child on Friday 24th July. If you would prefer to collect your box from the office, please let our office staff know. More information will be available in week one of Term 3.

Many of you might not have heard that Book Week has been rescheduled this year to Term 4 which means you still have plenty of time to find the perfect costume. Also, the Premier's Reading Challenge is still in full swing, you have until 4th September to add in all of the books you have read.



This year there is a new online app for the Premier's Reading Challenge to record the books you read. To log in to the app follow these instructions:

Logging in to the Premier's Reading Challenge with an eduPass account

1. Go to the [Challenge application](#).
2. Select the School/Student button.
3. Select the eduPass login option. This will redirect you to the eduPass authentication page.
4. Enter your username and password. This will redirect you back to the Challenge application.

Student usernames and passwords for the app will be the same credentials used to log into Microsoft Teams.

OFFICE HOURS

Office opening hours
8.30am – 4.00pm until
further notice

CALENDAR

JUNE/JULY

June 26	Last day of Term 2 CASUAL CLOTHES DAY 2.30pm Finish
July 13	Term 3 commences

HAPPY BIRTHDAY

Wishing the following
children a very
Happy Birthday!

26th June
Maison 02F
Jarrah 04M
Nathan 06G

27th June
Max 02F

28th June
Danika 01F
Blake 06M

29th June
Leo 02F
Noah 05P

30th June
Amber 04P
Jonah 04P

2nd July
Chase 03C

3rd July
Nate 02S



Next term we are also excited to bring a new addition to our school uniform...house beanies! House beanies will sell for \$15 each and will be available for purchase at the office early Term 3. These newly designed beanies are now additions to our existing uniform policy. House beanies or plain navy beanies are the only acceptable winter headwear. As soon as the Beanies are delivered, we will let you know through Facebook, Compass and of course, the newsletter. We think they look great and will be a terrific addition for this winter.



Finally, a reminder that tomorrow is an SRC casual clothes day. Students are encouraged to come out of uniform and bring a gold coin donation for the Ronald McDonald House Charities.



It is hard to believe that Term 2 is over and yet so much has been accomplished over the past 11 weeks. We hope you all enjoy a wonderful term break and thank you again for all of your support throughout the term 😊

Ty Hoggins & Rae Gittos
Principal Assistant Principal

INSTRUMENTAL MUSIC TERM 3, 2020

Olivia Tabone, from Lala Music, is pleased to offer instrumental music lessons again next term on Tuesday afternoons. Lessons can either be in a small group of between two and six students, for 30 minutes per week per term or a private 30-minute lesson per week each term.

Lala Music offers tuition for a range of instruments including Clarinet, Saxophone, Keyboard, Flute, Trumpet and Percussion/Drums. If your child does not have an instrument, Lala Music can offer great prices on all instrument rental hire/sales.

All instruments and surfaces will be cleaned prior to and between all lessons and hand sanitiser will be available to all students.

If you would like more information please contact Olivia Tabone on 0419131868 or via email lalamusic2@yahoo.com.au



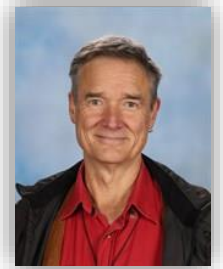
SCHOOL CHAPLAIN REPORT

Peter Ackland - school chaplain

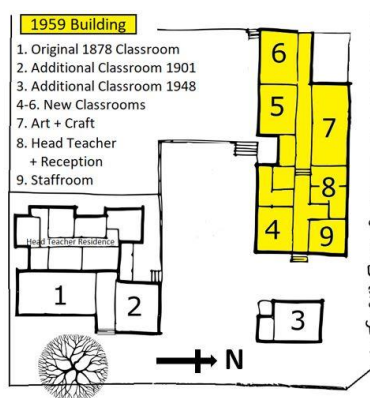
School History 1957-1960



Reginald B. Broben (1957-1965) took up the head teacher role at the start of 1957. He oversaw huge changes to the school. The old wooden fence was replaced by pipe rails and chain mesh and plans were underway for more than a doubling of school classroom area. At that time, the school had acquired: 2 pianos, 3 extension speakers, 50 film strips, garden tools, a duplicator, 2 clocks and an aquarium, this from funds raised by the Mothers' Club (Payne,30).



In 1959, a sizable 'split level' brick veneer building was erected alongside the north fence just west of the Glen Vale School classroom. This first "chicken coop" style of building halved the available playground area (Payne,30). Included in this new addition was a staffroom, corridor and storerooms, and a room measuring 8' x 8' for 'Rex' Broben's office with an equally small secretary/reception area beside it (see plan). To make way for this building, the sloyd room (original 1912 woodwork room which had been converted into a classroom) and shelter shed attachment were moved up the slope westward by the School Committee.



Plan of front area of school

1959 Building upper section – rooms 5 & 6 windows (rainy day)

The enrolment at this time was 124 pupils but growth was anticipated. Mr Broben pressed for hot water to be installed in the residence and for florescent lighting in the classrooms. More school seating was purchased and stumps were removed from the front of the school.

In 1960, the School Committee informed the Department, that it was prepared to roughly regrade a new site for another "chicken coop" style of building upward and west of the first one and that they (the Committee) would transport yet again the woodwork room to a new location. Ten ton of firewood was also purchased for the school with partly donated funds. The Committee also approved the telephone be extended from the residence to the school office and the school pay half the phone rental from then on.

That year (1960), there were excursions to the Royal Melbourne Show, Eltham Park, Trades Fair and the Children's Theatre. The pupils also participated in a Whittlesea Shire Council initiative planting 2,000 trees about the shire. For a time that year, the National Museum of Victoria changed a glass display case holding two stuffed birds on a regular fortnightly rotation. £56 was raised for the Blind Institute, £23 for the Children's Hospital and 225 dozen eggs were sent to the Royal Melbourne Hospital. Woodwork at the school was replaced with making model aeroplanes (Payne,30).

To be continued...

★ Star of the Week ★

Foundation V Vitale	Awarded to: Ariah Crocker For: having confidence in herself when stretching sounds in words when writing. So proud of you Ariah.
Foundation S Scoberg	Awarded to: Maya Smith For: challenging herself to write three or more sentences.
Foundation C Capito	Awarded to: Chelsea Parker For: an amazing week of learning and doing her best in all tasks!
Year 1P Perry	Awarded to: Diamond Tohow For: working hard to improve her reading.
Year 1D De Luca	Awarded to: Amiity Meldrum - Loats For: completing her whole procedure during learning time.
Year 1FD Fontana/Dunstone	Awarded to: Danika Wolski For: being a good friend and always helping others succeed.
Year 2F Fawcett	Awarded to: Addison McDonald For: demonstrating outstanding team work and for consistently offering to help others around her. Well done Addie!
Year 2S McCormick	Awarded to: Connor Attana For: demonstrating persistence and confidence when completing his measurement learning. Well done Connor!
Year 2M Merritt	Awarded to: Gabby Conley For: writing an excellent cinquain poem about pandas.
Year 3CPCook/Pearce	Awarded to: Harvey Penfold For: always living the school values.
Year 3M Mason	Awarded to: Brandon Burton For: always being a leader in our classroom and completing his learning to the best of his ability.
Year 3W Wright	Awarded to: Anakin Lamont For: contributing to class discussions and outstanding construction skills. Well done, Anakin.
Year 4P Powell	Awarded to: Xavier Leeson For: settling back into the classroom and striving to do his best.
Year 4O Overton	Awarded to: Katherine Lilley For: doing her best learning in all tasks.
Year 4M Mondon	Awarded to: Campbell Willoughby For: using her multiplication facts to help solve division problems. Keep up the great effort Campbell!
Year 5P Panahinejad	Awarded to: Marlee Rice For: her collaborative contribution to her inquiry team.
Year 5L Leslie	Awarded to: Brock Harvey For: being a selfless and caring member of the classroom.
Year 5RM Reid/McAlley	Awarded to: Teianah Porter For: returning to school with a positive attitude and completing wonderful research on your elephant project.
Year 6G Gorski	Awarded to: Rory Mirrielees For: presenting convincing arguments in his persuasive speech.

Year 6M Maxfield	Awarded to: Shannon Lamont For: making a great effort with his classwork and leading discussions with great ideas.
Year 6S Smith	Awarded to: Darcy Laird For: excelling with fractions, especially when placing positive and negative fractions on number lines.



SMILING MIND



This term, many of the teachers at school have been participating in online training to help them learn about mindfulness and its benefits. Scientific studies have repeatedly shown that mindfulness techniques help children and adults cope better with life's challenges. Best of all, these techniques are simple and available to everyone!

We have been using the Smiling Mind app, which can be downloaded for free for Apple and Android devices. It can also be used on your computer through the website. The Smiling Mind app provides a great range of easy mindfulness activities that can be done in as little as two minutes. All ages are catered for – from toddlers to adults! The app also includes a number of bedtime relaxations which can be helpful for those nights when it feels hard to wind down.

The teachers who have been participating in the training have found the exercises calming and enjoyable and would definitely recommend them.

For more information, check out the Smiling Mind app in your preferred app store, or go to the website <https://www.smilingmind.com.au/>

Mr Wright & the other Mindfulness Companions



City of
Whittlesea

Community Comforter

Stitching us together

Let's get
creative.

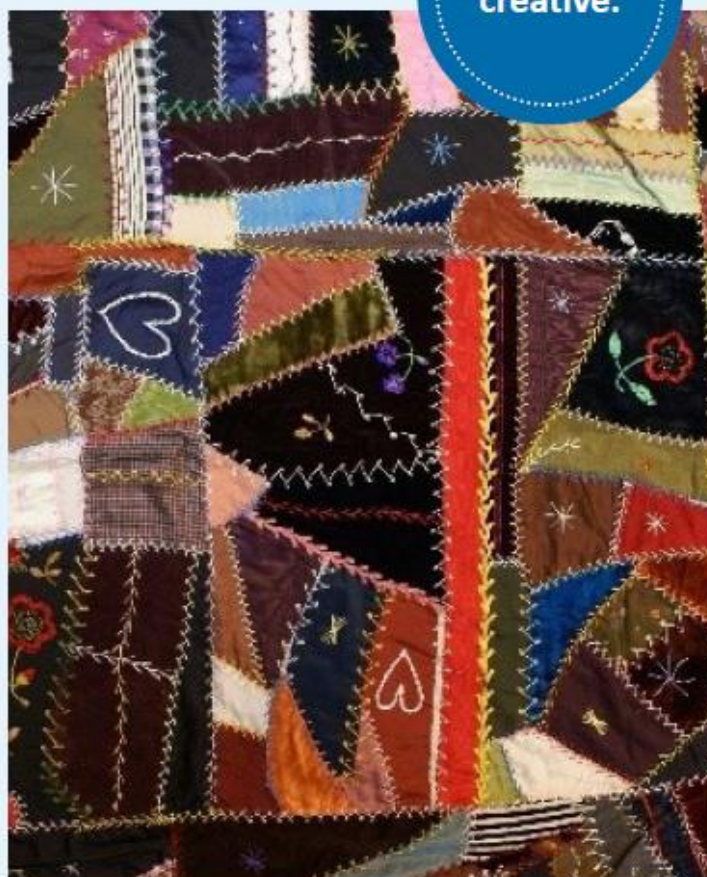
Are you tired of connecting online and missing creating something analogue? Tired of looking around the house at piles of unused 'stuff' and ready to put it to good use? You can create a small piece of textile art and contribute to our Community Comforter.

A mosaic of woven and stitched pieces created by community will be sewn together by a local artist to create an artwork to grace community centres in the future, reminding us of the ways in which we are connected, even in isolation or at a distance.

Like an endless piece of string that is strong and supportive, we can create powerful links as we reflect on happy memories and dream of future moments. We connect with others when our creativity comes together!

Next steps:

- Choose your medium - Weaving or stitching.
- Gather all your materials.
- Follow our instructions (attached).



Your piece can be as simple or as complex as you like.
Our artist will work their magic so every piece will be perfect!

Free telephone interpreter service



131 450

Weaving creates a simple rhythmic movement as we pass the thread up and down. This rhythm can calm our nervous system, clear our mind and make us feel good! As you weave, you might think of the challenges and highlights of your Covid19 experience. The rhythmic movement will help you to reflect, self-regulate and feel calm.

While you weave, pay attention to the movement and your breath. Notice your thoughts and feeling while weaving, then bring your attention back to the motion of up and down.

How to:

- Find wool, embroidery thread, or strips of fabric – you can recycle by unwinding wool from an old woollen garment or cut an old t-shirt, sheet or tablecloth into strips. (<https://www.kitchentableclassroom.com/how-to-make-t-shirt-yarn/>)
- Consider what size you want – the final piece can be up to 30cm long and skinny, short and fat, square or whatever shape it ends up.
- Create a loom – you can use cardboard or sticks, or weave over a box or on a plastic plate.
- String your loom then weave your wool or thread through, under and over the loom threads, up and down.
- Once you have woven your patch, carefully cut it off the loom.
- Tie the weft threads to each other so the weaving doesn't fall off and send it to us.



If you are unsure how to begin have a look at these helpful links:

- <https://www.instructables.com/id/how-to-weave-on-a-cardboard-loom/>
- <https://happyhooligans.ca/weaving-projects-for-kids/>
- <https://tinkerlab.com/make-simple-box-loom-weaving/>

Stitching is also a calming activity but first take a moment to reflect on a time when you felt safe and secure. Notice the feeling in your body. Does an image come to mind? Or a symbol? Or revisit that memory and choose a scene. Try and draw that scene, simplifying it until it becomes a childlike line drawing.



How to:

- Find some thread that feels like the right colour for this image. It could be cotton, string or wool unravelled from an old jumper – but you need a needle with an eye that will suit.
- Find a piece of cloth, any shape approximately 10 - 20cm sq. It could be a piece of calico, or fabric from an old pillowcase or cloth cut from a favourite piece of old clothing.
- Use chalk, charcoal or soft pencil to draw your image/ symbol onto the cloth
- Stitch into your lines following your drawing.

Follow these links for some stitching techniques:

- <http://www.molliemakes.com/stitch-library/library-embroidery-stitches/>
- <https://www.instructables.com/class/Embroidery-Class/>
- <https://www.thesprucecrafts.com/teaching-kids-to-embroider-1177385>

Council Offices
25 Ferres Boulevard, South Morang VIC 3752
Mail to: Locked Bag 1, Bundoora MDC VIC 3083
Phone: 9217 2170
National Relay Service: 133 677 (ask for 9217 2170)
Email: info@whittlesea.vic.gov.au

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