# **Primary Post**

Whittlesea Primary School

Telephone: 9716 2140 Fax: 9716 2516 Email: whittlesea.ps@edumail.vic.gov.au Respect Your School Do Your Best Help Others Succeed



Issue 16-4th June, 2020

### **PRINCIPAL & ASSISTANT PRINCIPAL REPORT**

Hello everyone,

Next week we return to our normal attendance with all students from Years F to 6 back at school as of next Tuesday. After 8 weeks of remote learning, most our senior students haven't been onsite since the last week of





March! Our junior students have made a great return to learning and we expect the same from our remaining children. Teachers are planning rich programs based on re-establishing routines, connection and academic emphasis. Today you will receive more information regarding the special measures in place for the remainder of the term. Please read this information closely.

With the return to normal onsite school, it is imperative that we have all technology returned.

Please return all loan devices this Friday afternoon or Tuesday, June 9<sup>th</sup> at the latest.

The cleaning and reallocation of devices and chargers across our school is a significant task and the longer this takes, the greater impact on student learning.

We're looking to return our programs as soon as possible across the coming weeks. Our canteen operation will start back next week on our normal days. The canteen operators are adhering closely to the DET Food Handling and Safety policy and taking extra precautions where necessary. Our breakfast club is also back up and operational ready for our students.

While we have been operating remotely, our school has had a series of upgrades taking place. The images below show our progress in making Whittlesea Primary School more accessible to everyone.



### **CALENDAR**

#### JUNE

| JUNE      |                  |
|-----------|------------------|
| June 5    | Book Club orders |
|           | due              |
| June 8    | Public Holiday   |
|           | Queen's Birthday |
| June 9    | Grade 3-6        |
| (Tuesday) | students return  |
| June 11   | Canteen Reopens  |
|           |                  |

### **HAPPY BIRTHDAY**

Wishing the following children a very Happy Birthday!

5th June Heidi 00V Stevee 01F Mackenzie 01P Diamond 01P

6<sup>th</sup> June Kayla 01D

**7<sup>th</sup> June** Madeleine 05R

8<sup>th</sup> June Mya 03C

9<sup>th</sup> June Isabelle 03W

**10<sup>th</sup> June** Cash 04M Bailey 05L









Enjoy a great long weekend!

Until next week,

Ty Hoggins Principal Rae Gittos

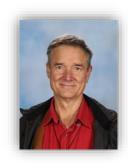
**Assistant Principal** 

### SCHOOL CHAPLAIN REPORT

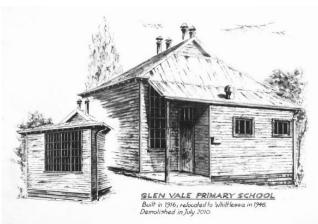
Peter Ackland - school chaplain

### School History 1948-1949 – Growth

Below: "Eden Park children go to Whittlesea" (Weekly Times Wednesday 20 October 1948 p 10)







As noted in the last school history article, the increase in enrolment at Whittlesea State School had put pupils in excess of classroom area. Judging from the Weekly Times photo 24 children had arrived from Eden Park. The Glen Vale School provided more again. The Whittlesea State School's original teaching space had remained unchanged since the 1901 extension. Now in 1948, to 'fix' the problem, the Department arranged for the delivery of the school's first "portable". The wooden Glen Vale School building (built in 1916) was 'uprooted' and transported along Wallan Road to Whittlesea State School and placed in the school grounds. It's a pity the papers did not record this newsworthy event.

Sixty-two years later in 2010, in order to acknowledge the historic significance of the Glen Vale classroom, Whittlesea School Principal **Bente Stock** commissioned local artist Michael Mason to make a drawing of this 94 year old building before it was demolished to make way for the construction of the Early Learning Centre. There were calls to move it elsewhere but existing power lines across the roads made an intact removal problematic and no one stepped up to save it in time.

During 1948, **Vernon Hogg** oversaw the asphalting of the assembly area, most likely to also provide easier access around the 'new' building. "The grass and gardens receded and the trees gradually disappeared." (J.W. Payne, *History*)

By 1949, enrolments had increased to 91. **Vernon Hogg** departed and the temporary head teacher was **K. L. Andrews** filling in for the remainder of the year. 1949 was also the first year for **E. J. Boyes**, female assistant who stood in as temporary head teacher on some occasion/s during her tenure at the school which lasted until 1960.

To be continued....

### STUDENT ACHIEVEMENT



| Foundation V     | Awarded to: Peyton Clifford  |
|------------------|--|
| Vitale           | For: showing confidence when reciting all of the letters and all of the sounds |
| · rearc          | that they make. Superstar! ©   |
| Foundation S     | Awarded to: Ava Argote   |
| Scoberg          | For: consistently demonstrating our expectations and being a kind friend       |
|                  | both in and out of the classroom.  |
| Foundation C     | Awarded to: Jackson Ring   |
| Capito           | For: always being kind to others and helping others succeed. Well Done         |
| 33,000           | Jackson!   |
| Year 1P          | Awarded to: Eva Smith  |
| Perry            | For: being a supportive and helpful class member.                              |
| Year 1D          | Awarded to: Hunter Andersen-Wells  |
| De Luca          | For: having an amazing full week back at school!                               |
| Year 1FD         | Awarded to: Abigail Mc Allister  |
| Fontana/Dunstone | For: being able to recall the Write to Read codes accurately.                  |
| Year 2F          | Awarded to: Maison Kringle   |
| Fawcett          | For: making a wonderful start back to school and attempting all learning tasks |
|                  | with a positive attitude.  |
| Year 2S          | Awarded to: Asha Abeling   |
| McCormick        | For: applying her code knowledge to decode unknown words. Well done            |
|                  | Asha!  |
| Year 2M          | Awarded to: Rhys Mclaren   |
| Merritt          | For: extending himself in mathematics. Well done!                              |
| Year             | Awarded to: Ajay Multani   |
| 3CPCook/Pearce   | For: consistently completing his online learning to a high standard.           |
| Year 3M          | Awarded to: Xavier Driver  |
| Mason            | For: consistently completing all set learning tasks to his best ability. Well  |
|                  | done Xavier!   |
| Year 3W          | Awarded to: Logan Ford   |
| Wright           | For: consistent effort in remote learning tasks and exemplary book work        |
|                  | presentation   |
| Year 4P          | Awarded to: James King   |
| Powell           | For: making huge growth with his multiplication facts during remote learning.  |
|                  | Well done James.   |
| Year 40          | Awarded to: Hamish Lilley  |
| Overton          | For: showing focus and determination towards his learning. Amazing work        |
|                  | Hamish!!!  |
| Year 4M          | Awarded to: Danika Coakley   |
| Mondon           | For: an amazing effort when solving multiplication and division worded         |
|                  | problems. Well done Danika!  |
| Year 5P          | Awarded to: Daniel Thomas  |
| Panahinejad      | For: presenting solid and convincing arguments for his 'Food & Hunger'         |
|                  | Inquiry project.   |

| Year 5L      | Awarded to: Mikaylah Edwards  |
|--------------|---|
| Leslie       | For: Making tremendous growth in Numeracy.  |
| Year 5RM     | Awarded to: Madelyn Gittos  |
| Reid/McAlley | For: Exceptional research for your writing piece; 'We should not be hunting                               |
|              | Rhinoceros.'  |
| Year 6G      | Awarded to: LeTia Redpath   |
| Gorski       | For: Completing all remote learning, an Inquiry on the environment and                                    |
|              | impressive cursive writing.   |
| Year 6M      | Awarded to: Brodie Hensel   |
| Maxfield     | For: completing all of his remote learning tasks and making regular contributions to                      |
|              | the class meetings.   |
| Year 6S      | Awarded to: Cooper McLay  |
| Smith        | For: Cooper tremendous improvement and doing his best when completing every home learning task this week. |
|              |   |

### **CANTEEN NEWS**

The canteen will be reopening next Thursday 11<sup>th</sup> June. There will be some extra precautions in place to ensure we are adhering to social distancing rules:

- We will have a timetable for over counter sales
   one break for senior the other for junior
- Markings have been established for lines to ensure spacing between students



Please also remember that orders can also be placed online using the QuickCliq website.

# **COMMUNITY NEWS**





## PARKING AND SAFETY AROUND SCHOOLS

### Speed

## SCHOOL

8 - 9<sup>30</sup> 2<sup>30</sup>- 4<sub>PM</sub> SCHOOL DAYS



Look out for the reduced speed limit around schools and slow down to improve safety.

### Yellow edge line



A driver must not stop on the side of a road marked with a yellow edge line.

### Parking/Stopping signage







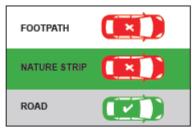
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

### School crossings



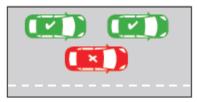
- Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is
  clear.

### No parking on nature strips/footpaths



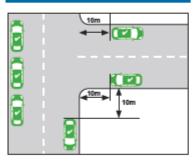
Parking is illegal on nature strips and footpaths.

### Double parking



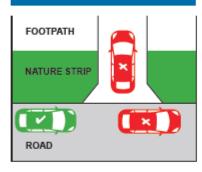
It is illegal to double park at any time. This affects the flow of traffic.

### Within 10 metres of an intersection



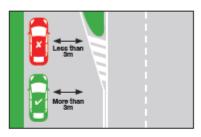
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

### Stopping across driveways



It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

### 3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

### What can you do to stay safe

- · Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of

Free Telephone Interpreter Service

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