

Issue 12-7th May, 2020

PRINCIPAL REPORT

Hello everyone,

It has been another big week of remote learning. Students are starting to establish strong routines and the level of engagement and completion of learning is improving steadily. Keep up the hard work!

Building Works

Commencing Monday, a series of modifications will be made to create better access around our school for those with limited mobility. In total, six areas will be addressed under the Accessible Buildings Program (ABP). The first and most significant will be the installation of a mechanical lift adjacent to the existing stairs that lead from our senior library to the top basketball court. This will allow students and community members in wheelchairs to access the top building where we currently operate art, as well as the top basketball court where we regularly host school events and assemblies (outside of COVID-19 restrictions of course). The lift will be installed against the existing retaining wall and move occupants from the library ground level to the top section of the school without a need for ramps. In addition to this improvement, new access ramps will be added to the west end of Black A which currently houses the art room, 6S and 6M. The toilets in this building will also be modified to allow for wheelchair access.

The aspect of the project which will take the most time will be the construction of a new ramp between the top basketball court and oval. Adjacent to the existing vehicle access ramp, a new pedestrian ramp will be built with a gradient more suitable for wheelchair access. The final aspect of the project I wish to share is the first stage of construction which involves a new ramp being added to the canteen area, through an existing garden bed. Those requiring wheelchair access to the canteen will now be able to do so.

Due to the significant slope that our school is built upon, addressing access restrictions has been a difficult issue and these adaptations will ensure all students, including those who require wheelchairs will have fair and equitable access to common spaces. During construction the following restrictions will be in place:

1. Between Monday May 11th and May 14th, the Canteen ramp will be constructed. During this time, the front play area will be out of bounds. Students arriving at school will enter the front gate and turn right through the side access towards the ELC. All students are to assemble outside the ELC in the morning. Entry through the car park gate will direct students behind the gym and library towards the ELC. Student onsite will have access to the top basketball courts and oval.

HAPPY BIRTHDAY

Wishing the following children a very Happy Birthday!

8th May

Fiona 06M

9th May

Eva 00C

Dylan 01D

10th May

Lily 00S

12th May

Connor 02S

Jasmine 06M

14th May

Judd 02S



2. Following this project, the next phase of construction will be on the top areas of the school (Block A and basketball court / oval ramp). For a series of weeks, the top area of the school will be closed. Student will remain in the lower and middle yard duty areas until completed.

These restrictions should cause minimal impact on our operation due to the reduced number of students onsite.

Onsite registration

A reminder that the only students onsite are those whose parents have no other option for supervision. While other states have adopted different policies regarding school attendance, the Victorian Government has been consistent in their position that onsite school be a last resort for families. The onsite program is not 'normal school' and a skeleton staff are onsite each day to supervise children while they access their remote learning program.

All students MUST be registered via the online form that is distributed through Compass weekly. Staff requirements are based on the responses to that form and any additional students may not be able to be catered for if arriving at school unregistered. Thank you for your understanding.

Until next week,

Ty Hoggins
Principal

ASSISTANT PRINCIPAL REPORT

Hello everyone,

As we find ourselves at the end of week four, it's been another busy week. Everyone deserves a huge pat on the back for completing another week of remote learning. We realise this learning looks different in every home and that's ok. Remember to adjust the daily learning schedule to meet the needs of your family. Where possible, try ensure your child is in Teams for their 9am meeting as this set's the learning expectations for the day and gives your child's teacher and peers an opportunity to connect.



Our teachers have been working hard to adapt the type and amount of learning as the weeks have passed and they will continue to do this. We have decided to hold off on starting the next inquiry topic until term three. The remaining '2' inquiry topics require explicit teaching of knowledge, understandings and skills that our teachers will deliver in the second half of the year. For the year 3-6 students, you will now have some additional time in your day to complete the set literacy and maths learning including catching up on incomplete tasks, working on Reading Eggs and Mathletics and the set specialist learning. Please see the adjusted daily schedules below.

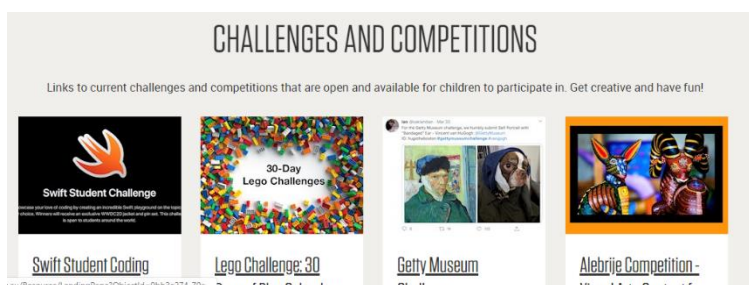
F-2 Daily Learning Schedule

Monday - Friday	When	Activity	How Long
	9:00am	Literacy learning	45-60 minutes
	10:00am	Movement Break & Fruit Snack	15 minutes
	10:15am	Independent Reading	15 minutes
	10:30am	Numeracy Learning	30-45 minutes
	11:15am	Play Based Learning/Reading Eggs/Mathletics	30-45 minutes
	12:00pm	Lunch	
	Afternoon	Physical Activity	Minimum 30 minutes
	Other	Optional Remote Learning	

3-6 Daily Learning Schedule

Monday - Friday	When	Activity	How Long
	9:00am	Literacy learning	45-60 minutes
	10:00am	Movement Break & Fruit Snack	15 minutes
	10:15am	Independent Reading	30 minutes
	10:45am	Numeracy Learning	30-45 minutes
	11:30am	Catch up time/Reading Eggs/Mathletics	30 minutes
	12:00pm	Lunch	
	1:00pm	Arts/Chinese (incl. Language Nut)/PE	30-45 minutes
	Afternoon	Physical Activity	Minimum 30 minutes
	Other	Optional Remote Learning	

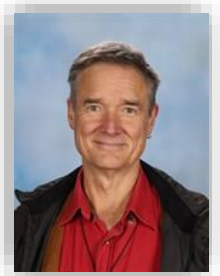
So what is Optional Remote Learning? Well, firstly, it's optional, this means you don't have to do it but where possible we encourage you to give them a go. Teachers won't be checking it or leaving feedback however if you would like to share what you have done with your teacher you could do that through a chat or during your weekly check in. In last week's newsletter I referred to the DET FUSE website and the FUN AT HOME resources. Did you know there is also a [Challenges and Competitions](#) page? You will find a range a great extension activities that may be suitable for your child if you are looking for something extra and a bit different.



Best wishes for a wonderful weekend with your family ☺ have a lovely Sunday.

Rae Gittos
Assistant Principal

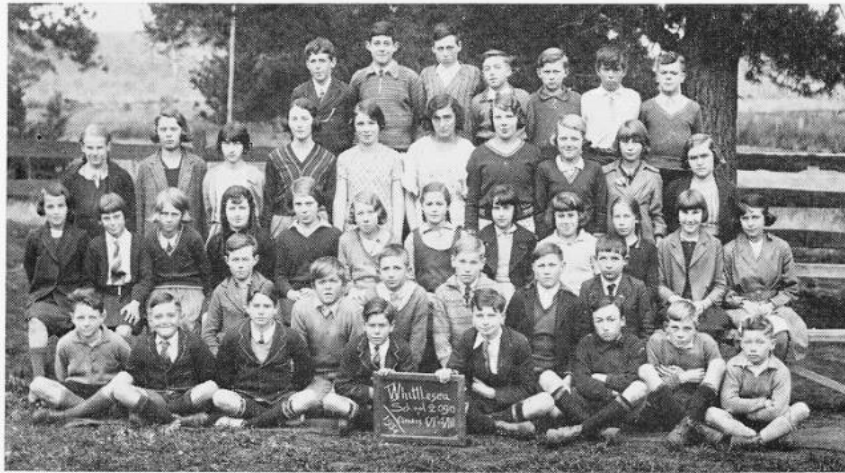
Peter Ackland - school chaplain



School History 1934 – Sport Reports

Swimming tests conducted by Mr W. B. Campbell, head teacher of the Whittlesea State School, resulted in nine scholars gaining junior certificates, and two senior certificates. Seniors were Wilfred Hyland and Bertie Wood; juniors, Stella Mitchell, Laurie Mitchell, Ray Mitchell, Eva Ovenden, James Ovenden, Frank Bright, Ormond Bright, Mary Bright, Millie Johnston. [Advertiser Friday 2 March 1934 p 8](#)

The Whittlesea School boys visited Yan Yean on Friday and played the Yan Yean school team football. Final scores - Whittlesea 6-8; Yan Yean 2-3. Goal-kickers were Whittlesea-Hyland (2), Andrew, Sparrow, Gibson, Armstrong; Yan Yean: Kerr, Hall. Mr. Revell, of Whittlesea staff and Mr Smith, Yan Yean teacher, shared the umpiring. [Advertiser Friday 21 September 1934 p 2](#)



WHITTLESEA SCHOOL, GRADES 6-8, 1934

Back row (from left): V. Danaher, B. Hyland, K. Gibson, A. Holding, L. Batten, F. Bright, L. Beney. *Third row:* J. Dobson, L. Anderson, H. McKendrick, A. Murphy, S. Mitchell, M. C. Murphy, I. Robinson, A. Blair, E. Ovendon, J. Arnel. *Second row:* G. Blair, M. Wailes, N. Batten, E. Funston, E. Robinson, M. Johnson, G. Dobson, J. Millar, N. Danaher, W. Avery, S. Taylor, R. Blair. *Front row:* D. McKendrick, F. Davison, K. Lindsay, M. Lindsay, R. Batten, A. Armstrong, B. Wailes, R. Harding.



WHITTLESEA SCHOOL, GRADES 1-5, 1934

Back row (from left): A. Armstrong, L. Mitchell, R. Mitchell, C. Gibbs, J. Taylor, A. Anderson, S. Eisman, D. Ferguson. *Third row:* B. Blair, M. Dobson, J. Beney, V. Blair, J. Winward, B. Batten, J. Bayliss, T. Bebbington. *Second row:* B. Bebbington, E. Batten, V. Gibbs, O. Bebbington, V. Dobson, J. Merrieles, T. Johnson, I. Dobson, J. Blair, B. Blair. *Front row:* I. Gibbs, G. Rowlands, L. Russell, —(holding board), N. Johnson, R. McDonald, J. Armstrong, O. Lindsay.

1934 school photos: 81 pupils, listing 36 different family names.

STUDENT ACHIEVEMENT

★ Star of the Week ★

Foundation V Vitale	Awarded to: Aria Gillan For: always drawing amazing pictures with lots of detail and colour to match her learning! Fantastic Aria :)
Foundation S Scoberg	Awarded to: Samantha Fisher For: stretching her words and writing all the sounds that she can hear. Well done Samantha!
Foundation C Capito	Awarded to: Jake Beeston For: consistently doing his best when completing all online learning tasks daily! Well done!
Year 1P Perry	Awarded to: Necati Altundas For: improving the number of Oxford words he can read and completing all learning tasks.
Year 1D De Luca	Awarded to: Dylan Pratt For: his amusing recreation of Little Miss Muffet, titled 'Little Miss Bear'.
Year 1FD Fontana/Dunstone	Awarded to: Oscar King For: putting in lots of effort when completing all of his daily remote learning tasks. Keep it up!
Year 2F Fawcett	Awarded to: Charlie Day For: consistently demonstrating the community expectations by regularly participating and contributing to the class meetings this week. Excellent work Charlie!
Year 2S McCormick	Awarded to: Cameron Carle For: participating with enthusiasm in class meetings and consistently producing high quality learning. Well done Cameron!
Year 2M Merritt	Awarded to: Harry Bowen For: having a positive presence and participating during all class meetings. Keep it up!
Year 3CP Cook/Pearce	Awarded to: Xavier Dundas For: consistently completing his remote learning tasks to a high standard. Well Done!
Year 3M Mason	Awarded to: Marley Clifton For: completing his learning to the best of his ability. Your inquiry on Indigenous fishing is fantastic!
Year 3W Wright	Awarded to: Branson Aponso For: his diligence in completing online learning tasks
Year 4P Powell	Awarded to: Hayden Roche For: becoming more independent with his online learning and using his time effectively.
Year 4O Overton	Awarded to: Franky Burgess For: working extremely hard to achieve set tasks and milestones. Amazing Work Franky!
Year 4M Mondon	Awarded to: Nicole Morris For: being able to use her summarising skills to identify key events within texts. Great effort Nicole!
Year 5P Panahinejad	Awarded to: Ryder Barrett For: his active participation during remote learning.
Year 5L Leslie	Awarded to: Brianna Aponso For: putting maximum effort in to all of her learning tasks.

Year 5RM Reid/McAlley	Awarded to: Archie Mathews For: consistent hard work, positive attitude and proactive approach to your learning.
Year 6G Gorski	Awarded to: Hayley Chalmers For: successfully completing all remote learning tasks, also earning Gold and Silver Matheletics awards.
Year 6M Maxfield	Awarded to: Avril Caddy For: creating fantastic stories during remote learning and achieving the required points in Matheletics.
Year 6S Smith	Awarded to: Mason Gillespie For: amazing effort with your online literacy learning this week.
Art Walsh	Awarded to: Cameron Carle For: putting in a super effort with his visual arts learning
Chinese Liu	Awarded to: Sophie Winter For: putting a great effort in writing characters and practicing sounds in Chinese. Sophie also completed all the remaining tasks on Languagenut in high quality.

COMMUNITY NEWS



We are here to help

To better respond to community needs and keep everyone safe we are working by phone and home delivering food and material aid



9401 6644

for anyone experiencing hardship, needing information or support

Response line open Monday to Friday 9–1pm



9401 6655

for anyone needing free legal assistance

Legal line open Monday to Friday 9–5pm



0473 019 831

if you would like to volunteer or you feel isolated and would like a phone friend to keep you connected

Volunteer line open Monday to Friday 9–5pm or email friendlyconnections@whittleseacc.org.au