Hello Everyone,

Welcome back for the final term of 2016. Term 4 is always an exciting time with our year 6 students entering the final weeks of their time at primary school. For the parents of these students it is a somewhat daunting thought that their ‘babies’ have grown up so much and are nearly ready to commence secondary schooling. This transition is celebrated through our graduation which is scheduled in December this year.

Last term I provided you with regular updates on the planned building replacement program at Whittlesea Primary School. The existing art and World4Kids rooms were due for removal at the end of last week with new buildings to be installed this week. Unfortunately, this original timeline has not been met due to recent weather conditions. I am in consultation with the contractor and the works will be carried out as soon as possible. In preparation for the change it has been a significant undertaking to relocate existing materials and programs. Class 2G have relocated classrooms and the art program has been relocated to 2G’s original room. The World4Kids program has also temporarily moved to our school gym and this facility is now being shared across out of hours and school based programs. With the arrival of the new buildings we will have four brand new, modern classrooms to utilise, but in the meantime we have needed to make alternate arrangements.

I wish our junior students a fantastic experience when they leave for Scienceworks on Friday. Excursions are fantastic opportunities for children to engage in authentic, engaging learning experiences outside of the classroom. It is also an opportunity to develop independence and confidence, traveling on buses and being with classmates in a new environment. Our new Assistant Principal Rae Gittos will accompany teachers and educational support staff on the excursion, ensuring all children enjoy a rich learning experience. Until next week,

Ty Hoggins
Principal
Hello Everyone,

Welcome back to Term 4!

It was great to see all of the children back this week after the term break. A reminder to all parents, particularly with the continuing change in weather to please ensure all articles of uniform are clearly named. It is important to regularly check your child has their own clothing as jackets can easily be misplaced and swapped following play times and Physical Education. There is a lot of lost property at the office so please encourage your child/ren to check regularly if they are missing a jumper or jacket.

I am really looking forward to our school disco coming up next week. Information about the disco is enclosed with this week’s newsletter.

To all of the F-2 children attending Science works tomorrow, I hope you enjoy a fun filled day of learning.

Best wishes for a wonderful weekend with your families 😊

Rae Gittos
Assistant Principal

WHITTLESEA DIVISION ATHLETICS

Congratulations to the students who competed in the Division athletics final on Monday. It was a super effort by everyone. Five children will now compete in the Northern Region final next week.

They are:

Jade McLay – hurdle & 200m
Luke Ferguson – high jump
Tara Watson – 1500m
Olivia Sorensen – 100m, 200m, long jump & shot put
Dylan Rolfe – 100m, 200m & long jump.

Cheryl Abbott
P.E Teacher

SUN SMART

A reminder that Whittlesea Primary School is a ‘Sun Smart School’ and hats are compulsory in Terms 1 and 4.

School hats can be purchased from the uniform shop: Northern Regional Uniforms, Unit 21, 8 Oleander Drive, South Morang. All hats must have a Whittlesea Primary School logo.

Children who do not have hats (lost or otherwise) are not permitted to play in uncovered/non shaded areas of the playground.
Telling the time

Telling the time is such a difficult skill to learn. Children need to be able to read both analogue and digital clocks. Digital clocks are easier to access in this modern world but regular access to an analogue clock at home is very important. We start off learning o’clock times then, half past times. The next step is quarter past then quarter to times. From there children learn to tell the time to five minute intervals then 1 minute intervals. Any help with this at home would be beneficial.

Children also learn to calculate elapsed time. Young children can estimate how long it might take to clean their teeth, have a bath, get dressed or drive to school, for example. They could then time these events to see how accurate their guess was.

More capable students could practice reading timetables such as for the bus or train or even the TV Guide or movie times. They could practise calculating how long it would take to get from one place to another or how long a program will run for.

For the next six weeks or so our Wednesday Breakfast Club will meet in the teacher’s staffroom. This is because World4Kids Before School Care will be using the gym until the new classroom buildings are installed and new space provided. We are using the staffroom through the good grace of our school staff who understand the situation. This is also an opportunity for staff and students to chat in an informal setting and this is encouraged. The Breakfast Club volunteers will endeavour to have brewed coffee available for staff and include toasties on the menu which have been very popular among the students.

The program encourages teachers and support staff to get involved, either to help out or to simply interact with the students in a non-classroom setting. Parents, guardians and relatives can be involved in the Breakfast Club through providing support or simply attending to observe and understand how it works. This is much more than simply food for the stomach.

Peter Ackland - school chaplain
KIDSMATTER

Social development: Suggestions for families

Family relationships and expectations have a major influence on children’s social development. Family relationships set the foundation for children to relate to others. Children learn how to manage relationships by observing the ways that parents, carers and other family members relate to others.

Tips for developing young children’s friendship skills

- Arrange plenty of opportunities for your child to meet lots of different people starting right from birth.
- Children learn from seeing how you treat your friends and their friends and playmates.
- Children find it easier to get along with others if they can do the same things (e.g., learning to swim or having ball skills).
- Talk with children about how to be with others. (e.g., "When someone comes to visit we say ‘Hello’; for an older child "Being a good sport means saying well done to the other person even if you don’t feel like it.").
- Play games with them so they learn about cooperating and considering others.
- Read stories about friends.
- If a child is aggressive, respond to their feeling but tell them that you don’t like their behaviour. Ask them to think of another way to get what they want. When they are very young you need to show and tell them. "I know you feel angry when I am on the phone, but I don’t like it when you hit. If you want me to come just touch me gently."
- Have other children over one at a time when your children are young. This means no-one is being left out while they are learning.
- When children are first learning to play together have something planned for them to do.
- Teach your child to smile and greet other people. Don’t force the issue if your child is not ready. It may help to practice at home, when you greet each other in the morning for example.
- Teach children some skills like relating and listening to others, being friendly, and responding and showing interest in what others have to say.
- Help them to show interest in what others are doing, and give compliments to their playmates.
- Praise your child for being friendly and caring about others.
- Help children to use words to say what they need and feel (e.g., "I would like a turn with that"); or "Would you like to play in the play house with me?").

Naming feelings for children

- This is very important in helping children learn to manage their own feelings. It also helps them to start thinking about what other children are feeling. Sometimes a two-year-old will spontaneously do something to offer comfort for a child who is upset or give a dummy to a crying baby.
- There are lots of opportunities for learning about feelings such as frustration and anger when there is more than one toddler, as they take toys from each other if they want something and physically hang on to what they have. Adults can help them to say what they feel in words, to think about others and to manage frustration when things don’t go their way (e.g., to help them to wait for their turn).

SCHOOL CROSSINGS

A reminder that children using the school crossings must not

- Bounce their balls
- Ride their scooters or bikes

Please talk to your children about the importance of following the crossing supervisor’s directions as we need to keep all of our students safe while crossing the roads.
Our school is continuing to work towards becoming an eSmart school, promoting respectful behaviours – both on and offline – to reduce bullying and cyberbullying.

**What games, apps and social networking sites are your children using?**
It can be hard to keep track of the games, apps and social networking sites children are using in the ever-changing online environment. There are new apps and sites being released all the time and it often does not take long for children to familiarise themselves with their uses and features. So how can parents possibly keep track of what their children are using in regards to these resources?

The Australian Government eSafety website has a page dedicated to informing parents and carers about the games, apps and social networking sites that are currently popular amongst school-age children. The page is organised in alphabetical order and on it you can find a short video explaining popular social media sites, ‘How to guides’ and more information about specific games, apps and sites your children may be using.


Matthew Dunstone
**ICT Leader and eSmart Coordinator**
EXCURSION LEVY 2016

Thank you to the families who have paid the $70 levy for their children.

If you opted to pay this levy in two instalments please be advised that the second instalment of $35 was due on Friday 10th June 2016.

Excursions/Incursions are planned for most year levels this term. Please make sure to check if you have made payment for your child. These activities are based on user pays and we would like every child to be included.

If you are unsure whether you have paid please contact Donna Gray at the school office.

SCHOOL BANKING

School Banking is every Tuesday. Please contact the Office if you would like a school banking pack to be sent home for your child.

LOST PROPERTY

Please remember to write your child/ren’s names on all uniform items. We have a lot of unclaimed uniform in our lost property that do not have names written on them. Please check your child/ren’s jackets and make sure that they belong to them, we do have children who are missing their bomber and fleece jackets which are named. Lost property is located under the park bench on the side verandah of the office, please feel free to come and have a look through it.

We also have a large collection of items in the office - drink bottles, umbrellas, jewellery, a watch and a purse. If your child has lost an item please ask them to visit the office and see if any of these belongs to them. Thank you.

CANTEEN

The canteen service provided by Metro Canteens operates every Friday. Families are able to place an online order up until 11:30pm on Thursday each week. You will need to set up an account through – www.flexischools.com.au

CAR PARKING

The Church kindly lets our school families use their car park. Please reverse park, and keep to the actual car park area. Driving beyond this is not permitted. Also, please do not use the disabled car park in the church car park or in the staff car park unless you have a disability permit, we do have parents that require the use of this space. Thank you.
Did you know WHITTLESEA PRIMARY SCHOOL HAS A MARKET?

Why not come!
Our market is held at the College on the third Saturday of the month and is run by the Whittlesea Secondary College and Primary School Chaplaincy Committee to raise money so both schools can have a chaplain – Peter Ackland at the primary school and Eva Natsis at the college.

It is the committee’s main fundraiser and needs your support as a customer and even as a stallholder. There is a good range of stalls including craft, homemade cakes and jams, fresh fruit and veggies, nuts and dried fruit, clothes, DVD’s, plants, dog supplies, gifts and of course enjoy a BBQ sausage or hamburger with a coffee.

The next market is on Saturday 15th October. The smaller car boot sites are $10 with the regular stall sites being $20. Just line up at the gate around 7am if you would like a spot. If you have any enquiries please ring 0419 357 395. Check out our facebook page at https://www.facebook.com/saturday.community.market.whittlesea

WHITTLESEA TENNIS CLUB

TENNIS LESSONS

74 Laurel Street, Whittlesea

WE SPECIALISE IN LESSONS FOR BEGINNERS

BOUNCE INTO OUR TERM 4 SPRING SPECIAL
FOR FIRST 10 NEW STUDENTS

Enrol Now & RECEIVE 30% OFF YOUR FEES
and also receive a FREE HEAD Tennis Racquet Pack valued at $40

ENROL NOW FOR TERM 4 2016 LESSONS

For more information please call Topline Tennis on 0425 831 666
Web: www.toplinetennis.com Email: info@toplinetennis.com
Introduction to Community and Events Volunteering - FREE Course

Are you interested in becoming more involved in your community? This program will cover basic skills required to be successful in a volunteer support role.

Location: Thomastown Neighbourhood House (TNH)
Mode of Study: Classroom / computer lab
Days / Times: Thursdays 10.00 am—2.00 pm
Duration: 10 weeks
Cost: FREE

Become a Teacher's Aide - Certificate III in Education Support— CHC30213
Now at Whittlesea Community House

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes Primary, Secondary and Special schools.
Starts: Thurs 3rd November, 9.15am to 3.15pm
Duration: 24 sessions, 2 workshops + 100 hour practical placement.
Please ring PRACE to arrange a pre-enrolment interview.

Contact PRACE 9462 6077 for more information
**HOOKIN2HOCKEY**

**CLUB:** Northern District Hockey League

**CONTACT NAME:** Elka Newbiggin  
**CONTACT NUMBER:** 0419 886 950

**LOCATION:** Greensborough Hockey Club  
**START DATE:** Monday 10 Oct  
**TIME:** 6:00pm

**EMAIL:** juniors@greensboroughtockeyclub.com.au  
**WEB:** www.greensboroughtockeyclub.com.au

**ADDITIONAL INFORMATION**  
Greensborough Hockey Club, Plenty Park, Memorial Drive, Plenty VIC 3090

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**WHITTLESEA CRICKET CLUB**

Cricket Players, time is running out to SIGN UP!!!

Get involved at your local cricket club, this season we turn 150 years old!! We welcome all ages, boys and girls. Senior and Veteran (40+) competitions also available.

Go to our Facebook page or website whittlesea.vic.cricket.com.au for more details.

Milo In2Cricket (5-8 year olds) registrations are available at playcricket.com.au.

For any further enquiry, contact Aaron (Sec.) whittleseacricket@gmail.com / 0407 533 199

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**T-BALL SMASH**

**STARTS FRIDAY OCTOBER 28**  
at Greensborough Park, Lower Plenty

For boys and girls aged 5-12 years

Learn more and register:
- Roadrunner TBall Smash
- www.tballsplash.com.au
- bailliageon Aj@hotmail.com
- AJ on 0423 782 970