Hello everyone,

You’ll have noticed recently that there have been regular features in our newsletter relating to the school’s participation in the eSmart program. Whittlesea Primary School has worked through this framework over the past three years with the ultimate aim of becoming an accredited ‘eSmart School’. This means our school has established best practice policies, procedures and programs to ensure our students are educated and aware when connecting online and that computer technologies are at the forefront of our approach to teaching and learning. I’m pleased to announce that our final submission for accreditation is ready and our school should soon become a recognised accredited school in the near future. Well done to all the staff who have worked towards the many outcomes and improvements necessary to achieve this recognition. In particular, well done to Matthew Dunstone who has led this initiative through more recent times.

Throughout this week our teachers have worked in teams to create classroom groupings for 2017. This is a carefully managed process taking on board input from the students, teachers and written parent requests. Our school works through a three stage transition process which commences next week. Our first two sessions give our teachers an opportunity to assess how the new classes work together and to gauge how the group interacts while involved in normal curriculum based activities. The final transition session which is scheduled for December 6th will involve the classes becoming confirmed and 2017 teachers meeting with their class. While we endeavour to have our workforce established for 2017 by this date, there can be late changes where it isn’t possible to have all teachers confirmed. Our aim is to have as many appointments confirmed by this date as possible.

Some members of our community became aware of two ‘Amber Alerts’ initiated by our school and Whittlesea Secondary earlier this week through correspondence released by St Mary’s Primary School. Amber alerts are part of an internal communication system used throughout the Education Department in response to a range of situations. Alerts are quite regular and range in content from local situations such as fire etc to expected extreme weather conditions. On this occasion our school staff acted appropriately in intervening when a member of the community asked to use our school bus system. The alert necessitates schools to have a raised awareness and take measures as appropriate which was the case in this situation.

Until next week,

Ty Hoggins
Principal
Hello everyone,

It was wonderful to see so many of our families celebrate the 157th annual Whittlesea Show on the weekend. I especially enjoyed meandering through the Art, Education and Home Crafts pavilions with my family. I was so proud to see so many entries from Whittlesea Primary School children and the wider community. The artwork, poetry and short stories and Home Craft entries were inspiring and I would like to acknowledge all of the WPS children who displayed their work, showcasing their amazing talents and our school values of Community and Excellence.

In last week’s newsletter I outlined the Student Leadership Program for next year. Today, I met with all of the Year 5 children and they had the opportunity to nominate for the roles of House Captain and Vice-Captain. Next week, our teachers will also have an opportunity to nominate the children they identify as leaders in these roles. Once all of the nominations have been collated, Mr Hoggins and I will work with Mrs Abbott to select the successful nominees.

Many of our Year 5 children have also embraced the opportunity to submit a written application for the School Captain positions for next year. Interested children collected a ‘Process for Selection’ letter outlining what they need to address in their application. These applications should be typed and in size 12 font. Once all of the applications have been submitted, a shortlisting and interview process will follow. Applications for School Captains are to be submitted on or by Friday 25th November. Those children who are interested in both the School Captain and House Captain positions have nominated their preference for positions today. We look forward to receiving many excellent applications.

Congratulations to Matthew Smith in Foundation who received a wonderful surprise at our assembly on Monday. Matthew was presented with a PS4 after winning a Commonwealth Bank School Banking competition.

While it has been a wonderful week of celebrations, tomorrow marks an important day in our history. Remembrance Day reminds us of the men and women from Australia and around the world who made sacrifices, many who gave their lives for the freedom we experience today. We also remember those Australians involved in the many Peace Keeping Operations around the world and we thank them for the amazing contribution they make.

Best wishes for a wonderful weekend with your family 😊

Rae Gittos
Assistant Principal

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**2016 SWIMMING PROGRAM**

A reminder for all students in Foundation, Year 1 and Year 2 to return their Swimming permission notices and payment of $81 by next Thursday 17th November.

Unfortunately if we do not have enough students participating in the program it will not go ahead.
Congratulations to our 113 children who completed the Premier’s Reading Challenge. This has set a new record at Whittlesea Primary School! These children will have their names announced at next week’s assembly. Their certificates will be presented to them in class.

Thank you to all the families and friends who supported our children in reading for the challenge!

<table>
<thead>
<tr>
<th>Eamon</th>
<th>Conley</th>
<th>Hayley</th>
<th>Park</th>
<th>Isaac</th>
<th>Dundas</th>
<th>Olivia</th>
<th>Sorensen</th>
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<tr>
<td>Taneesha</td>
<td>Morris</td>
<td>Jack</td>
<td>Christensen</td>
<td>Gemma</td>
<td>Lever</td>
<td>Millie</td>
<td>Allen</td>
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<td>Ryan</td>
<td>Corbyn</td>
<td>Darcy</td>
<td>Chiodo</td>
<td>Jayla</td>
<td>Donahoo</td>
<td>Jordan</td>
<td>Smith</td>
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<td>Rory</td>
<td>Mirrieles</td>
<td>Lara</td>
<td>Parker</td>
<td>Holly</td>
<td>Dawson</td>
<td>Will</td>
<td>Welland</td>
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<td>Kallam</td>
<td>Morris</td>
<td>Shane</td>
<td>Patton</td>
<td>Jade</td>
<td>Mavric</td>
<td>Namya</td>
<td>Singh</td>
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<td>Indira</td>
<td>Multani</td>
<td>Bella</td>
<td>Caruso-Chestnut</td>
<td>Amber</td>
<td>Deas</td>
<td>Jack</td>
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<td>Sienna</td>
<td>Murnane</td>
<td>Liam</td>
<td>Parkinson</td>
<td>Gemma</td>
<td>Martin</td>
<td>Sophie</td>
<td>Winter</td>
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<td>Xavier</td>
<td>Morrison</td>
<td>Mia</td>
<td>Charles</td>
<td>Lilliana</td>
<td>Dwyer-Barnes</td>
<td>Bellah</td>
<td>Bambridge</td>
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<td>Thomas</td>
<td>Mott</td>
<td>Taya</td>
<td>McClure</td>
<td>Tylar</td>
<td>Falconer</td>
<td>Lily</td>
<td>Alaniz</td>
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<td>Chelsea</td>
<td>Milner</td>
<td>Eden</td>
<td>Hird</td>
<td>Nikolaos</td>
<td>Evangelou</td>
<td>Hunter</td>
<td>Stephenson</td>
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<td>Lachlan</td>
<td>McCumber</td>
<td>Daisy</td>
<td>Hobbs</td>
<td>Angel.B</td>
<td>Ferguson</td>
<td>Charlotte</td>
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<td>Thomas</td>
<td>McCumber</td>
<td>Brodie</td>
<td>Hensel</td>
<td>Jagger</td>
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<td>Emily</td>
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<td>Matilda</td>
<td>McCormick</td>
<td>Jordan</td>
<td>Heyman</td>
<td>Isaiah</td>
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<td>Joshua</td>
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<td>Brodie</td>
<td>Davis</td>
<td>Fox</td>
<td>Forden</td>
<td>Benji</td>
<td>Dwyer-Barnes</td>
<td>Max</td>
<td>Ackroyd</td>
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<td>Lylee</td>
<td>McDonald</td>
<td>Noah</td>
<td>Flenley</td>
<td>Shannon</td>
<td>Lamont</td>
<td>Harrison</td>
<td>Walls-Andrews</td>
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<td>Emilia</td>
<td>Core</td>
<td>Luke</td>
<td>Ferguson</td>
<td>Bailey</td>
<td>Kissick</td>
<td>Sienna</td>
<td>Archer</td>
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<td>Sophie</td>
<td>Core</td>
<td>Baylin</td>
<td>Hofmann</td>
<td>Tamsin</td>
<td>Edwards</td>
<td>Michael</td>
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<td>Koby</td>
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<td>Kevin</td>
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<td>Lily</td>
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<td>Cooper</td>
<td>McClay</td>
<td>Nathan</td>
<td>Gallenti</td>
<td>Kenan</td>
<td>Sua</td>
<td>Lachlan</td>
<td>Burton</td>
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<td>Jaide</td>
<td>Gasecki-Pyke</td>
<td>Darcy</td>
<td>Greaves</td>
<td>Seth</td>
<td>Beeston</td>
<td>Cora</td>
<td>Acott</td>
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<td>Tarah</td>
<td>Caddy</td>
<td>Philip</td>
<td>Habib</td>
<td>Amity</td>
<td>Bell</td>
<td>Gabby</td>
<td>Griffiths</td>
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<td>Kitt</td>
<td>Perry</td>
<td>Ryder</td>
<td>Gresham</td>
<td>Brodie</td>
<td>Brander</td>
<td>Brianna</td>
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<td>Jett</td>
<td>Phillips</td>
<td>Kip</td>
<td>Grogan</td>
<td>Bailey</td>
<td>Brander</td>
<td>Emma</td>
<td>Rogers</td>
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<td>Avril</td>
<td>Caddy</td>
<td>Marley</td>
<td>Harris</td>
<td>Lincoln</td>
<td>Sutherland</td>
<td>Max</td>
<td>Webster</td>
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<tr>
<td>Leia</td>
<td>Richmond</td>
<td>Isla</td>
<td>Heinrich</td>
<td>Daniel</td>
<td>Thomas</td>
<td>Bailey</td>
<td>Luscombe</td>
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<td>Maddie</td>
<td>Robertson</td>
<td>Riley</td>
<td>Gibson</td>
<td>Elena</td>
<td>Banks-Wild</td>
<td>Josh</td>
<td>Chestnut</td>
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<tr>
<td>Marlee</td>
<td>Rice</td>
<td>Madelyn</td>
<td>Gittos</td>
<td>Braedon</td>
<td>Aponso</td>
<td>Ryder</td>
<td>Scott</td>
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<tr>
<td>Callum</td>
<td>Richmond</td>
<td>Jesse</td>
<td>Hawking</td>
<td>Luke</td>
<td>Barnett</td>
<td>Jordyn</td>
<td>Dow</td>
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<td>Harrison</td>
<td>Pentland</td>
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<td>Class</td>
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<tr>
<td>Foundation M/Powell</td>
<td>Harper Pitts</td>
<td>doing excellent learning all week.</td>
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<tr>
<td>Foundation Powell</td>
<td>Roubi Jones</td>
<td>explaining her understanding of ‘groups of’.</td>
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<tr>
<td>Foundation Redmond</td>
<td>Cooper Sleeman</td>
<td>keeping his hands and feet to himself.</td>
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<tr>
<td>Year 1 Capito</td>
<td>Lucy Parks</td>
<td>coming to class prepared every morning.</td>
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<tr>
<td>Year 1 Miller</td>
<td>Charlie Higgs</td>
<td>doing such a great job with your sight words.</td>
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<tr>
<td>Year 1 Starkey</td>
<td>Harrison Wallis- Andrews</td>
<td>putting animal life cycles back in the correct order.</td>
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<tr>
<td>Year 2 Panahinejad</td>
<td>Noah Reading- Adams</td>
<td>turning things around in a positive way.</td>
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<tr>
<td>Year 2 Vitale</td>
<td>Thomas Mott</td>
<td>completing great writing and showing excellence in the classroom.</td>
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<tr>
<td>Year 2 Goetzke</td>
<td>Max Webster</td>
<td>being a very helpful member of our class.</td>
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<tr>
<td>Year 3 Kaur</td>
<td>William Murray</td>
<td>using efficient problem solving strategies when solving fraction problems.</td>
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<tr>
<td>Year 3 Walsh</td>
<td>Josh Juraszek</td>
<td>always displaying curiosity and eagerness towards all aspects of learning. Well done Josh.</td>
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<tr>
<td>Year 4 Mion/Wilson</td>
<td>Aiden Coakley</td>
<td>being a helpful class member and making a fantastic effort during writing sessions. Well done Josh.</td>
<td></td>
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<tr>
<td></td>
<td>Callum Richmond</td>
<td>showing independence and perseverance towards his learning tasks.</td>
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</tbody>
</table>
| Year 5 Dipaola       | Awarded to: Heath Clancy  
|                     | For: being a productive learner when working independently. Well done superstar |
| Year 5 Cook/Tolmay  | Awarded to: Emilee Sorensen  
|                     | For: Working independently on all tasks throughout the week. |
| Year 6 Dunstone     | Awarded to: Hayley Barmby  
|                     | For: her enthusiastic participation in ICT lessons this week. |
| Year 6 Wright       | Awarded to: Lani Bradley  
|                     | For: excellent multi-layered thinking when discussing ‘author’s purpose’. |

**MATHLETICS CHAMPION**

Congratulations to Harlem Scowcroft who is our Mathletics winner for the week. Well done Harlem, keep up the great work!!
PRE FOUNDATION REMINDER

The final Pre-Foundation classes for 2016 will be held on Tuesday 15th and Wednesday 16th November, 2016.

2017 Foundation Transition Sessions

Children will meet their teachers and learn in their classroom on...

Tuesday 22nd November 2.00pm – 3.00pm
Tuesday 29th November 2.00pm – 3.00pm
Tuesday 6th December 9.00am – 12.00pm

Parent Information Sessions (To be held in the staffroom)

<table>
<thead>
<tr>
<th>English</th>
<th>Numeracy</th>
<th>Welcome to Whittlesea Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 22nd November 2.30pm – 3.00pm</td>
<td>Tuesday 29th November 2.30pm – 3.00pm</td>
<td>Tuesday 6th December 9.15am</td>
</tr>
</tbody>
</table>

English, Numeracy and Welcome to Whittlesea Primary School
Tuesday 6th December 7.00pm

SCHOOL CHAPLAIN REPORT

Taming Feelings

Feelings are personal internalised surprise packages that children experience daily and at a time in their development when they have not learned how to successfully manage them. In that sense they do need the help of adult mentors. All feelings are legitimate. It is what we do with them in our behaviour that makes them a problem. Naming the feeling that we see manifesting in our children helps them get on top of it. With this support, children learn to identify and manage their own response. These are important steps toward having happy and well behaved children at school and at home.

Adults are more likely to accurately name the feelings manifesting in children. Labelling these will provide children with power over how they are feeling at any given moment and help them de-escalate away from making poor choices. There is one extra consideration. If the feelings are highly elevated it is not necessarily the right time to address them. The best time to discuss a “difficult emotion” is when all parties are in a calm state. Adults are therefore encouraged to notice and identify feelings as early as possible before the thermometer rises.

Of course adults have to show by example. We have to show children how we are able to control our own feelings. When we slip up we are still able to teach for a positive outcome if we take a humble position and apologise for our poor response and promise to do better next time. Life throws us a lot of curved balls and we are called to set the best example we can. Our children are relying on us to blaze a trail that inspires them.

Peter Ackland - school chaplain
Supporting children to cope with stress.

Children who cope better with life’s everyday setbacks develop good mental health and wellbeing. Some ways adults can support children’s developing coping skills include -

Optimising children’s positive experiences

• Keep stress within a manageable everyday range.
• Arrange opportunities for ‘ups’ that involve fun, joy, and pleasure which provide a bank of positive emotions to buffer against life’s everyday ‘downs’ that may involve hurt, disappointment, frustration or conflict.

Helping children develop optimism

• Children learn by observing others. Show them how to be optimistic by your own attitude and what you say when things go wrong for you.
• Look for solutions and avoid blaming others or yourself.
• Give children opportunities to succeed.
• Give realistic praise and encouragement.

Helping children to reframe their unhelpful thoughts, feelings and behaviours into helpful ones

• Help children turn setbacks into a drive to try again
• Help children to think positively. For example, "I know that puzzle was hard today, but yesterday I saw you get a hard puzzle out. You kept trying until you found the right place to put the pieces."

Reconnection and repair when things go wrong

When things go wrong between parents and carers and a child, the most important thing to do is to reconnect and repair the relationship. This is not only essential for the child’s mental health and wellbeing but also enables them to learn to deal with relationship problems.

It may not be possible to reconnect right at the time because of strong feelings, but as soon as you can, offer a hug and some words to show that you understand and accept how the child felt.

Maya’s story

Three-year-old Maya had a day when things went wrong and thought her father should have been able to make it alright. At bedtime she started to kick and pinch him. He asked her to stop but she continued. He said he would not let her hurt him or anyone else and held her hands to prevent her pinching. She became very upset. He was angry too because he had been doing his best to help her that day. After a little time, Maya’s father put his arms around her and said it was not okay to kick and pinch, and asked if she was upset and confused. Maya nodded, cuddled in to him and stopped trying to hurt him. Maya’s father said he could not always prevent things going wrong but would always keep her safe and take care of her.

When things go wrong between you and a child, whether small or more important, the chance to repair and reconnect allows the child to feel safe and secure in their relationship with you and in themselves.

STATE SCHOOL SPECTACULAR

The highlights package of the Victorian State School's Spectacular will be aired on Channel 7 on Saturday December 3 at 7pm.
SUN SMART

A reminder that Whittlesea Primary School is a ‘Sun Smart School’ and hats are compulsory in Terms 1 and 4. School hats can be purchased from the uniform shop: Northern Regional Uniforms, Unit 21, 8 Oleander Drive, South Morang. All hats must have a Whittlesea Primary School logo.

Children who do not have hats (lost or otherwise) are not permitted to play in uncovered/non shaded areas of the playground.

SCHOOL CROSSINGS

A reminder that children using the school crossings must not

- Bounce their balls
- Ride their scooters or bikes

Please talk to your children about the importance of following the crossing supervisor’s directions as we need to keep all of our students safe while crossing the roads.

SCHOOL BANKING

School Banking is every Tuesday. Please contact the Office if you would like a school banking pack to be sent home for your child.

LOST PROPERTY

Please remember to write your child/ren’s names on all uniform items. We have a lot of unclaimed uniform in our lost property that do not have names written on them. Please check your child/ren’s jackets and make sure that they belong to them, we do have children who are missing their bomber and fleece jackets which are named. Lost property is located under the park bench on the side verandah of the office, please feel free to come and have a look through it.

We also have a large collection of items in the office - drink bottles, umbrellas, jewellery, a watch and a purse. If your child has lost an item please ask them to visit the office and see if any of these belongs to them. Thank you.

CANTEEN

The canteen service provided by Metro Canteens operates every Friday. Families are able to place an online order up until 11:30pm on Thursday each week. You will need to set up an account through www.flexischools.com.au

CAR PARKING

The Church kindly lets our school families use their car park. Please reverse park, and keep to the actual car park area. Driving beyond this is not permitted. Also, please do not use the disabled car park in the church car park or in the staff car park unless you have a disability permit, we do have parents that require the use of this space. Thank you.
COMMUNITY NEWS

Did you know WHITTLESEA PRIMARY SCHOOL HAS A MARKET?

Why not come!
Our market is held at the College on the third Saturday of the month and is run by the Whittlesea Secondary College and Primary School Chaplaincy Committee to raise money so both schools can have a chaplain – Peter Ackland at the primary school and Eva Natsis at the college.

It is the committee’s main fundraiser and needs your support as a customer and even as a stallholder. There is a good range of stalls including craft, homemade cakes and jams, fresh fruit and veggies, nuts and dried fruit, clothes, DVD’s, plants, dog supplies, gifts and of course enjoy a BBQ sausage or hamburger with a coffee.

The next market is on **Saturday 19th November**. The smaller car boot sites are $10 with the regular stall sites being $20. Just line up at the gate around 7am if you would like a spot. If you have any enquiries please ring 0419 357 395. Check out our facebook page at https://www.facebook.com/saturday.community.market.whittlesea

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WHITTLESEA TENNIS CLUB

**TENNIS LESSONS**

74 Laurel Street, Whittlesea

**WE SPECIALISE IN LESSONS FOR BEGINNERS**

**BOUNCE INTO OUR TERM 4 SPRING SPECIAL**

**FOR FIRST 10 NEW STUDENTS**

Enrol Now & **RECEIVE 30% OFF**

YOUR FEES

and also receive a **FREE HEAD Tennis Racquet Pack valued at $40**

**ENROL NOW FOR**

**TERM 4 2018 LESSONS**

For more information please call Topline Tennis on 0425 831 666

Web: www.toplinetennis.com Email: info@toplinetennis.com

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**HEAD**

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**topline tennis COACHING**

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NATIVE WILDLIFE IN YOUR GARDEN

Whittlesea Library

Saturday 19 November
11.30am – 12.30noon

Learn how to encourage native animals to your Garden and discourage possums. Licenced Wildlife Foster Carer Tazmin will also explain how to help animals in the summer heat and what to do if you find an injured animal.
Frogs at Growling Frog
Wednesday 23 November
Growling Frog Golf Course, 1910 Donnybrook Road, Yan Yean.
Join us for a fun-filled frog frolic, listening to calls at dusk and hopefully spotting a few of these special critters! Learn about the work we’re doing to protect and restore habitat and what you can do in your own backyard. Light supper provided.
**Bookings are essential.** Book via Eventbrite or contact Council’s Land Management Officer on 9217 2471 or sustainability@whittlesea.vic.gov.au.

Wildflower walk and native seed collection
Sunday 27 November, 10am-1pm
Meet at Nicola Davis Conservation Reserve, Gordons Road, South Morang.
Enjoy taking a guided walk through one of the finest Plains Grassy Woodland reserves in the area. You will be shown several regionally significant plants and will find out the work Council is doing to protect this reserve. You will also have the opportunity to assist Council’s Bushland Team by collecting a variety of native seed that will be propagated and planted during the 2017 planting season.
**Bookings are essential.** Please contact Council's Bushland Field Supervisor on 0428 786 846 or danika.duff@whittlesea.vic.gov.au.

Native Pollinators Walk and Talk
Sunday 27 November, 10am-1pm
Meet at Nicola Davis Conservation Reserve, Gordons Road, South Morang.
Many plants, including our local flora depend on animals to spread pollen and aid reproduction. Join the City of Whittlesea’s Bushland Team as we stroll through the wildflowers to learn more about the vital role of native pollinators (including bees, birds and other insects) and what you can do to help!
**Bookings are essential.** Contact Council's Bushland Field Supervisor on 0428 786 846 or danika.duff@whittlesea.vic.gov.au.

**Become a Teacher’s Aide - Certificate III in Education Support— CHC30213**
Now at Whittlesea Community House

*This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes Primary, Secondary and Special schools.*
Starts: Thurs 3rd November, 9.15am to 3.15pm
Duration: 24 sessions, 2 workshops + 100 hour practical placement.
**Please ring PRACE to arrange a pre-enrolment interview.**

Contact PRACE 9462 6077 for more information

**Need RSA servers for your next school event?**

**Responsible Service of Alcohol (RSA)**
Gain skills & knowledge required to responsibly sell or serve alcohol and satisfy the requirements for responsible sale and service of alcohol under Vic. Commission for Gambling and Liquor Regulation (VCGLR).

1 session: Friday 18th November 2016, 9:30am – 1:30pm
at Merrilands Community Centre, Reservoir
Cost: $55; Manual: $10

For more details please ring PRACE on 9462 6077 or visit our website: www.prace.vic.edu.au