Hello everyone,

**Student Free Day – Monday October 31st**  
**Public Holiday – Tuesday November 1st**

There are so many exciting things to share this week! Firstly, with great pride we congratulate both Dylan Rolfe (year 5) and Olivia Sorensen (year 3) who competed at the State Athletics Carnival. Both competed in their respective multi-class events and represented our school with pride. Dylan achieved a top 10 placing in his event and Olivia was crowned state champion! Congratulations to both for demonstrating our school values and achieving excellence.

**Building Replacement**

On Tuesday the old Art and World4Kids rooms were dismantled and removed from our school by huge cranes and trucks in readiness for our brand new classrooms. The teachers embraced this opportunity for authentic learning by taking their classes out during the day to observe this engineering exercise. The children were fascinated by the sheer size of the cranes and how the workers were able to break up the portable building into thirds before loading the pieces onto the massive trucks. This experience served as the stimulus for fantastic writing pieces, giving real context and purpose to the learning.

**Time Capsule**

At our most recent school council meeting the final topic raised for the evening was the possible existence of a time capsule in the school due for opening this year. While details of the time capsule’s existence were unconfirmed there was a belief that it was buried back in 1991, set to be unearthed in 25 years – this year! A big thank you to the McCormick family who came to school last week and discovered the plaque marking the location for the time capsule near the Early Years building. We plan to present the contents of the time capsule at our Christmas Carnival in December. This will be a highlight of our evening – who knows what we will find!

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Our website has been given a fresh new look with a great new homepage. Visit [www.whittleseaps.vic.edu.au](http://www.whittleseaps.vic.edu.au)

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Enjoy the finish to the week and the long weekend.

Ty Hoggins  
Principal
Hello Everyone

With our semester two reporting cycle imminent, it is timely that I raise the importance of attendance at school, even in the final weeks of term four. At Whittlesea Primary School, we aim to maximise student learning opportunities and performance through regular school attendance and without unnecessary absences. Education is a sequential process. Absences often mean children miss important stages in the development of topics, meaning they are placed at a disadvantage and miss many learning opportunities. Attending school every day makes learning easier for your child and helps them to build and maintain friendships with other children.

It is the parents’ responsibility to ensure regular attendance. If a child is absent (including a late arrival or leaving school early), a note should be forwarded to the class teacher informing the school of the reason (a telephone message or oral explanation is accepted). This is a legal requirement. Regular absences will be followed up by the class teacher, the Principal or Assistant Principal and absences are recorded on student reports. Children learn best when they attend school every day. This gives them the best chance of achieving success, making friends and experiencing the wide range of school programs and activities we offer at Whittlesea Primary School.

We have already started planning for 2017 with a very enthusiastic group of year five students collaborating on the design of our year six jacket for next year. The group are currently considering a range of colour and design options and once they have drafted their ideas our supplier, Aspect Sportswear, will mock up a variety of jacket designs. All of the year five students will have an opportunity to vote on the final design before production commences in readiness for the new school year.

As mentioned in last week’s Primary Post, School Council recently ratified a number of important policies. These include:

- Statement of Values
- School Philosophy Policy
- Student Engagement and Wellbeing Policy
- Excursions, Incursions and Camps Policy
- Visitors Policy
- Volunteers Policy
- Working With Children Check Policy

These policies will be available on our fantastic new website shortly along with additional policies once they are ratified by School Council at future meetings.

A final reminder to any families interested in making requests for 2017 class placements to please forward your written submission to the Principal by Friday 4th November.

Best wishes for a wonderful long weekend with your family 😊

Rae Gittos
Assistant Principal

2016 WHITTLESEA SHOW

All students were given a Young Persons Show Competition entry form last week. The entry fee is $2 and application forms are to be sent to the Whittlesea Agricultural Society or handed in to the main administration building up until 12pm on Sunday 6th November. If your child requires another entry form please contact the school office on 9716 210.

Thank you.
STATE ATHLETICS RESULTS

On Monday 24th of October Olivia Sorensen and Dylan Rolfe represented our school at the State Athletics Final at Albert Park. They had some tough competition against the best para-athletes over Victoria.

Dylan placed 9th in 100m sprint, 7th in 200m sprint and 8th in long jump.

Olivia placed 5th in 100m sprint, 6th in shot put and 1st in 200m sprint gaining her a gold medal.

We are so proud of both Dylan and Olivia for achieving outstanding results. Well done!

WELCOME TO MATHS CORNER

Congratulations to our Mathletics champions for this week – Cohen Bell and Kooper McDonald. Keep up the great work!!
| Year 1 Capito       | Awarded to: Sylvia Hallam  
For: showing fantastic independent writing skills. |
|---------------------|----------------------------------------------------------------------------------|
| Year 1 Miller       | Awarded to: Emily Omran  
For: impressing me with her incredible learning this week. |
| Year 1 Starkey      | Awarded to: Brodie Davis  
For: independently writing about his favourite season. |
| Year 2 Panahinejad  | Awarded to: William Poulton  
For: being an enthusiastic learner in class. |
| Year 2 Vitale       | Awarded to: Cooper McLay  
For: being such an enthusiastic member of 2V. Keep it up Cooper. |
| Year 2 Goetzke      | Awarded to: Namya Singh  
For: living our school value of community and making new friends in the yard. |
| Year 3 Kaur         | Awarded to: Jobe Watson  
For: writing an excellent newspaper article about the school disco. |
| Year 3 Walsh        | Awarded to: Dean Liddle  
For: displaying persistence and determination when facing new challenges in learning. Well done Dean. |
| Year 4 Mion/Wilson | Awarded to: Caitlin Heinrich  
For: being a considerate and thoughtful classmate.  
Awarded to: James McCormick  
For: showing independence and perseverance towards his learning tasks. |
|---|---|
| Year 5 Dipaola | Awarded to: Jasmine Chararat  
For: being an amazing and productive member of the classroom. |
| Year 5 Cook/Tolmay | Awarded to: Dylan Rolfe  
For: an awesome effort in Mathletics  
Awarded to: Cohen Bell  
For: a really good effort in literacy and maths. Excellent learning.  
Awarded to: Blake Robertson  
For: a really great effort in literacy and maths. Excellent learning. |
| Year 6 Dunstone | Awarded to: Aimee Carr  
For: consistently demonstrating all of our school values. |
What is play?

Play is children’s language, children’s work and children’s relaxation. Children need to play for healthy development. Children’s play belongs to children. It is for all children, all ages from babyhood on, and all abilities.

Children decide what to play and how to play. Play is their time to be free and to enjoy. Play can be pretending, learning a new skill, dressing up, being active or being quiet. Play can be with other children or alone. Adults can join in if they are invited, in fact young children often love best to play with parents, but children should make the rules (except rules for safety).

All children have a right to play. In our busy world, where parents and children are rushing from one thing to another, it is essential to make time for children to play.

Developing children’s social and emotional skills through play

- Play is a way children can express their feelings even before they have the words to say how they feel.
- In play children are in charge of what they do. Being in control in play helps them to learn to manage their feelings.
- When children make or build things in their play, they are building skills and confidence in themselves.
- In play children learn about the give and take of relationships with their friends. They learn to lead and follow and to care for others.
- Play helps children to think about what they want to do, to plan and to be patient.
- Through play children learn how to mend mistakes and to feel better after things go wrong.
- Indoor and outdoor play helps to reduce children’s stress.
- Play is a way children make sense of their world and practise for their future of being mummies, daddies and workers.
- Play is for imagination and creativity. In play you can enjoy magical worlds of joy.
- Play is something children can own in a world where most things are organised by adults.
- Play is a time when adults and children can have fun together.
- Play is for pleasure. You play what you enjoy and you stop when you want to.

Adults can support children’s play

- By arranging safe places for children to play, indoors and outdoors, in parks and playgrounds.
- By arranging time for play and not scheduling too much in a child’s day.
- By providing children with some playthings (eg dolls, building blocks, play dough, paints.) and also allowing children to find their own playthings both inside and outside (eg fabrics, boxes, leaves, gumnuts and puddles).
- By reading and storytelling with children.
- By playing with children when invited and stopping when children want to play their own games. Babies communicate through their expressions and body movements whether they want you to play or when they are tired and have had enough.
- By following the child’s lead and resisting the temptation to criticise, direct or turn play into a lesson.
- Children learn and develop their social and emotional skills though playing on their own, with other children and with adults, and importantly, play helps children feel good about themselves.

SCHOOL CHAPLAIN REPORT

Social and Emotional Learning

It will be helpful if I return to topics connected with our KidsMatter philosophy that is quietly growing in our school. It is less an organisational program and more a sharing of an understanding about the importance of mental health and wellbeing for the school community. It is a whole school system of thinking and responding to Life. If there is adequate emotional intelligence (EQ), academic excellence (IQ) will find a place to grow. We generally promote a common language for talking about this and we are carefully pitching our message appropriately for each year level.

It is easy to see how our school values fit snugly into our KidsMatter philosophy. A significant value is “respect”. Whether it is in the classroom or around the home table, children experience very extensive learning within respectful social relationships. When parents/carers and teachers offer respect they are supporting positive social development in their children and encourage them to be respectful in return. Adults must be willing to listen to children’s needs and aspirations and to take their feelings into consideration without taking over.

It is good to learn to ask feeling questions. This is a learned skill: “How would you feel...?” Encourage all feelings to be on the table. There is no such thing as a bad emotion or feeling. A problem only occurs when feelings/emotions drive the
wrong behaviour both at home and at school. With patience and practice we can make a world of difference if quality and consistent respect is woven to our children’s nurture. The conversations will also become more enjoyable and explorative. Even moral issues that our children are grappling with will find opportunities for airing. We find ourselves solving challenges together in the dynamics of shared learning.

Peter Ackland - school chaplain

Our school is continuing to work towards becoming an eSmart school, promoting respectful behaviours – both on and offline – to reduce bullying and cyberbullying.

Protecting Personal Information
Many online services require users to provide some personal information in order to use their service. Prior to providing personal information, you should think about what can be done with your personal information and assess whether you are still happy to pass on these details. In addition to inappropriate or illegal use of information, disclosing personal information online can impact your digital reputation.

Your personal information may include your:
- full name
- address
- phone numbers
- school
- date of birth
- email address
- username and password
- bank details

Unfortunately sometimes people forget to think carefully about whether or not to share their private information, including their usernames and passwords for certain websites. Here are some hints and tips for keeping your personal accounts safe with usernames and passwords:

Do
- make your password at least eight characters in length
- combine letters, numbers and upper and lower-case letters
- change your password regularly

Don’t
- use pet names, birthdates, family or friends’ names
- share passwords with others, even with friends
- store usernames and passwords on the device

You can find more information about protecting your personal information online at the Australian Government eSafety website: [https://www.esafety.gov.au/](https://www.esafety.gov.au/)

Matthew Dunstone
ICT Leader and eSmart Coordinator
STATE SCHOOL SPECTACULAR

THE VICTORIAN STATE SCHOOLS

STATE SCHOOL SPECTACULAR

The highlights package of the Victorian State School’s Spectacular will be aired on Channel 7 on Saturday December 3 at 7pm.

SUN SMART

A reminder that Whittlesea Primary School is a ‘Sun Smart School’ and hats are compulsory in Terms 1 and 4. School hats can be purchased from the uniform shop: Northern Regional Uniforms, Unit 21, 8 Oleander Drive, South Morang. All hats must have a Whittlesea Primary School logo. Children who do not have hats (lost or otherwise) are not permitted to play in uncovered/non shaded areas of the playground.

SCHOOL CROSSINGS

A reminder that children using the school crossings must not

- Bounce their balls
- Ride their scooters or bikes

Please talk to your children about the importance of following the crossing supervisor’s directions as we need to keep all of our students safe while crossing the roads.
EXCURSION LEVY 2016

Thank you to the families who have paid the $70 levy for their children.

If you opted to pay this levy in two instalments please be advised that the second instalment of $35 was due on Friday 10th June 2016.

Excursions/Incursions are planned for most year levels this term. Please make sure to check if you have made payment for your child. These activities are based on user pays and we would like every child to be included.

If you are unsure whether you have paid please contact Donna Gray at the school office.

SCHOOL BANKING

School Banking is every Tuesday. Please contact the Office if you would like a school banking pack to be sent home for your child.

LOST PROPERTY

Please remember to write your child/ren’s names on all uniform items. We have a lot of unclaimed uniform in our lost property that do not have names written on them. Please check your child/ren’s jackets and make sure that they belong to them, we do have children who are missing their bomber and fleece jackets which are named. Lost property is located under the park bench on the side verandah of the office, please feel free to come and have a look through it.

We also have a large collection of items in the office - drink bottles, umbrellas, jewellery, a watch and a purse. If your child has lost an item please ask them to visit the office and see if any of these belongs to them. Thank you.

CANTEEN

The canteen service provided by Metro Canteens operates every Friday. Families are able to place an online order up until 11:30pm on Thursday each week. You will need to set up an account through – www.flexischools.com.au

CAR PARKING

The Church kindly lets our school families use their car park. Please reverse park, and keep to the actual car park area. Driving beyond this is not permitted. Also, please do not use the disabled car park in the church car park or in the staff car park unless you have a disability permit, we do have parents that require the use of this space. Thank you.
COMMUNITY NEWS

Did you know WHITTLESEA PRIMARY SCHOOL HAS A MARKET?

Why not come!
Our market is held at the College on the third Saturday of the month and is run by the Whittlesea Secondary College and Primary School Chaplaincy Committee to raise money so both schools can have a chaplain – Peter Ackland at the primary school and Eva Natsis at the college.

It is the committee’s main fundraiser and needs your support as a customer and even as a stallholder. There is a good range of stalls including craft, homemade cakes and jams, fresh fruit and veggies, nuts and dried fruit, clothes, DVD’s, plants, dog supplies, gifts and of course enjoy a BBQ sausage or hamburger with a coffee.

The next market is on Saturday 19th November. The smaller car boot sites are $10 with the regular stall sites being $20. Just line up at the gate around 7am if you would like a spot. If you have any enquiries please ring 0419 357 395. Check out our facebook page at https://www.facebook.com/saturday.community.market.whittlesea

WHITTLESEA TENNIS CLUB

TENNIS LESSONS

74 Laurel Street, Whittlesea

WE SPECIALISE IN LESSONS FOR BEGINNERS

BOUNCE INTO OUR TERM 4 SPRING SPECIAL

FOR FIRST 10 NEW STUDENTS

Enrol Now & RECEIVE 30% OFF YOUR FEES

and also receive a FREE HEAD Tennis Racquet Pack valued at $40

ENROL NOW FOR TERM 4 2016 LESSONS

For more information please call Topline Tennis on 0425 631 666
Web: www.toplinetennis.com Email: info@toplinetennis.com
WHITTLESEA SHOW HELP NEEDED

Every year a team of amazing volunteers give up weeks of their time to put our children’s work on display for everyone to enjoy and celebrate during the weekend of the Whittlesea Show.

It is a huge job and the volunteers in the Chandler Pavilion (Education Shed) are in need of some assistance.

We would love to hear from some local Mums and Dads who have a few hours to spare. We require assistance during the two weeks before the show to organise, collate & display the children’s amazing work. No experience is necessary and everyone is very friendly.

If you would like to help please phone Elaine on: 0438 884 482 or 9716 1482 to discuss your availability. This year the Show is on 5th & 6th November. Your help will be greatly appreciated.

Thankyou – Whittlesea Show Committee
Diploma of Community Services (CHC52015)
Training based in Whittlesea

Looking for a rewarding Career?
The Diploma of Community Services (CHC52015) is ideal for people looking to make a difference to the people in their community.

On completion of this course students may work in a range of rewarding areas within the community services sector including mental health, suicide prevention, youth and child protective services, drug and alcohol services, domestic and family violence, housing and homelessness, asylum seeker and refugee support, employment services, case management, youth work, Disabilities Services, Family Support and advocacy.

MORE INFORMATION
There are no prerequisite courses, although students may benefit from studying Certificate IV in Mental Health (CHC43315) and Certificate IV in Community Services (CHC42015) prior to starting the Diploma of Community Services (CHC52015). The course runs for approximately 12 – 18 months and government funding is available for those who meet the eligibility criteria*.

If you need more information about the Diploma of Community Services or other courses, call Wentworth College on 1300 138 792 to speak with one of our friendly staff or go to www.wentworthcollege.com.au

INFORMATION DAY
Tuesday 22 November 2016
9.30am
Whittlesea Community Centre
92A Church Street Whittlesea

*Subsidised training is provided to eligible individuals with funds made available by the Victorian and Commonwealth Governments. Generally you are eligible for subsidised training under the Victorian Training Guarantee if you are a resident of Victoria and: an Australian citizen, an Australian Permanent Resident (holder of a permanent visa), an New Zealand citizen, under 20 years of age and not currently attending Secondary School, 20 years and older and 'upskilling' by seeking to enrol in a course at a higher level than your existing qualification.

Join us on our Information Day, speak to staff from Wentworth College, meet the trainer of the course and ask lots of questions.

Enrol by 22 November 2016 and receive a free First Aid Course!