Hello Everyone,

Our wonderful Student Representative Council led by Jacquie Walsh will once again host one of our school discos tomorrow night. This event is driven by the students who take on a key role throughout the evening. At Whittlesea Primary School we have a strong focus on student leadership, not only in the upper primary years but across the entire school. Each day two students assume the role of ‘Community Leaders’ and perform a series of tasks in the office and coaching roles in the junior classrooms. We also have our school Captains, Prefects, Lifesavers and more!

Each year parents make a valuable and essential contribution to making Whittlesea Primary the great school that it is. In the coming weeks information regarding the 2017 booklist will be distributed which will clearly outline exactly how vital this financial contribution is to our school. The ICT equipment, online resources such as Mathletics and Reading Eggs, speciality arts supplies, classroom materials, specialist equipment and more all come from the funds generated through the booklist levy. Without your support, programs simply can’t be delivered to the same quality standard we all know and expect.

Looking forward to 2017, we are currently finalising our workforce of teachers, education support staff and school leaders with positions currently being advertised and filled. Our school is projected to grow next year to approximately 440 students, an increase of over 20 students from our current enrolment. This comes about through a strong Foundation enrolment which currently means we will have four foundation classes in 2017. To support the school in planning ahead, I’d appreciate any parents who intend on moving their children to a new school next year to contact us as soon as possible. This notification assists us in our planning and is much appreciated.

In today’s connected world social media trends spread in a matter of minutes and gain momentum faster than ever before. Unfortunately, Whittlesea Primary School is like many other local schools, needing to implement actions to support some of our students who have grown anxious regarding the recent media coverage of individuals using clown masks / costumes in the community. While there have been no confirmed incidents at WPS, many schools in our region are reporting that some children are anxious to walk or ride to school and as children do – talk of this latest fad has spread quickly. In response to growing awareness across the student group, teachers have reassured classes through careful conversations. There is no need to unduly alarm children as they are always safe at school. The message has been that adults at our school are trusted people.
to come to and that our school rule is followed – ‘If you need help, ask for it’. If you’d like to raise any concerns relating to this topic or seek further information I’m always happy to take your call on 9716 2140.

Until next week,

Ty Hoggins
Principal

ASSISTANT PRINCIPAL REPORT

Hello Everyone,

The Victorian Registration and Qualifications Authority is the statutory authority whose purpose is to regulate quality learning outcomes in safe and well governed environments. To maintain our high standards across the areas of student achievement, engagement and wellbeing our School Council will be working to update policies and procedures for our school in the coming weeks. As these are endorsed I will be sharing regular updates with our families in this newsletter and moving forward, WPS policies and procedures will be made available in our Parent Information Handbook and on the school website for 2017.

In relation to current policies I would like to take this opportunity to remind all of our families of the following expectations at our school;

**STUDENTS ARRIVING LATE TO SCHOOL**
Students arriving late to school should enter through the main office and let the office staff know they have arrived before going to class.

**STUDENTS LEAVING EARLY**
Students leaving early must be collected from the main office. Once a parent/guardian arrives to collect a child the office staff will call the child’s classroom and request that the child be sent to the office with their bag. Parents/guardians will sign their child/ren out prior to leaving.

**PARENT HELPERS/VOLUNTEERS**
We ask that all volunteers sign in at the office prior to entering the school grounds. Upon signing in, volunteers will be given a parent helper/volunteer badge to be worn at all times. Prior to leaving, parent helpers/volunteers will return their badge to the office and sign out upon exiting the school grounds. Our Emergency Management DISPLAN requires that our school has an accurate account of who is in our school at all times in the event of an emergency. It is also a requirement of the VRQA that our school maintains an accurate register of visitor’s to our school.

Speaking of parent helpers and volunteers, I would like to take this opportunity to thank all of the parent helpers who attended and supported the Foundation, Year 1 and Year 2 students at Science Works last Friday. The children engaged in a variety of science-related experiences and the feedback from the children I spoke to throughout the day was very positive. It was great to see so many children displaying the value of Confidence; interacting with the displays and exploring and enjoying the many learning opportunities available.

I was also very proud to hear feedback from the general public about how polite and well behaved our children were on the day. Thank you to all of our teachers that attended and for their organisation in the lead up to the excursion.

I hope to see you all at the SRC Disco tomorrow night, I am really looking forward to it. Best wishes for a wonderful weekend with your family 😊

Rae Gittos
Assistant Principal
Making Tens – Addition, extension to other operations

A game suitable for students from Prep to Year 6.

Children play game in pairs. All picture cards and tens removed leaving numbers 1 – 9. Place 9 cards face up in three rows of three similar to the Channel 9 logo on TV. The remainder of the deck are placed on top of the cards face up until all are gone leaving the nine piles of cards. Children take it in turns collecting two cards that when added together make ten. This continues until all cards are removed. Children need to say aloud the combinations as they collect the pairs.

Variations
Collect more than two cards to make ten, use subtraction and addition, roll a dice and use the number displayed as the target instead of ten, make 100 using the displayed cards as two digit numbers, create equations to make 100 using any operation, make 10 using mixed numbers eg. 4.7 + 5.3, make 1 using decimals eg. 0.46 + 0.54.

Congratulations to Emilee Sorensen, Braedon Aponso and Brianna Aponso who are our Mathletics Champions for the week!
<table>
<thead>
<tr>
<th>School Year</th>
<th>Awarded to</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation M/Powell</td>
<td>Kaiden Mortensen</td>
<td>being a happy and helpful member of the classroom.</td>
</tr>
<tr>
<td>Foundation Powell</td>
<td>Sheldon Perl</td>
<td>following instructions in the classroom and on our excursion.</td>
</tr>
<tr>
<td>Foundation Redmond</td>
<td>Nate Jennings</td>
<td>practicing his reading and words every morning this week.</td>
</tr>
<tr>
<td>Year 1 Capito</td>
<td>Emilia Potter Diaz</td>
<td>writing an excellent information report about science.</td>
</tr>
<tr>
<td>Year 1 Miller</td>
<td>Jackson Burgiel</td>
<td>an incredibly amazing beginning to term 4.</td>
</tr>
<tr>
<td>Year 1 Starkey</td>
<td>Koby Cox</td>
<td>being considerate of other class members.</td>
</tr>
<tr>
<td>Year 2 Panahinejad</td>
<td>Kobe Kane</td>
<td>his improved handwriting.</td>
</tr>
<tr>
<td>Year 2 Vitale</td>
<td>Maddi Scott</td>
<td>settling into 2V and showing excellence during our excursion to Science Works.</td>
</tr>
<tr>
<td>Year 3 Kaur</td>
<td>Audrey Novak</td>
<td>being a helpful and co-operative member of our class.</td>
</tr>
<tr>
<td>Year 3 Walsh</td>
<td>Thomas Scott</td>
<td>a positive start at W.P.S! Well done Thomas.</td>
</tr>
<tr>
<td>Year 4 Mion/Wilson</td>
<td>Jade McLay</td>
<td>displaying the value of confidence when contributing to class discussions.</td>
</tr>
<tr>
<td>Year 5 Dipaola</td>
<td>Ethan Reece</td>
<td>following teacher instructions and for being a superstar.</td>
</tr>
</tbody>
</table>
Year 6 Dunstone

Awarded to: Brock Greaves
For: the fantastic algebra skills he has displayed in maths.

WPS DIVISION ATHLETICS TEAM

Once again congratulations to the students below who competed in the Division Athletics final on Monday 3rd October. It was a super effort by everyone!
SCHOOL CHAPLAIN REPORT

Woodcraft Club on hold

In the weeks while we wait for the old school portables to be removed and replaced by new ones, Woodcraft Club does not have a home. Many regular students to the program are hoping that the transition is a quick one. When things settle down again, I will look for just the right place to hold it and at present I am not completely sure where it will be and how it will look.

Woodcraft Club has been a great innovation both with the many student participants and with me since I am constantly refining each wooden object design in response to how they are tackled and appreciated. The multiplication factor for the numbers required has meant that I have to think like an industrial designer, taking into account material requirements and simplicity of construction. Maybe one day I should produce a book about it.

Peter Ackland - school chaplain

KIDSMATTER

Tips for developing older children’s friendship skills

Teach social and emotional skills
Teach children social skills such as listening to others, taking turns, making friends and resolving conflict. Emphasise skills for cooperative and respectful relationships and acknowledge children’s efforts to use them. For ideas about how you can teach social and emotional skills, see the range of KidsMatter Primary information sheets on social and emotional learning.

Use positive discipline
Setting reasonable expectations for children’s behaviour, and communicating them clearly and respectfully, sets the tone for cooperation. Being consistent and positive in your approach to discipline communicates to children that they are valued, even if a particular behaviour is not. For further ideas, see the KidsMatter Primary information sheets on effective discipline.

Talk about values
Read stories that emphasise values with your children. Ask their opinions on whether they think a particular action is respectful, responsible, caring etcetera. Discuss the pros and cons of different kinds of values for promoting effective social relationships. Make talking about values and opinions part of everyday conversation, for example, by talking about things you see on TV.

Capitalise on ‘teachable moments’
When something happens that requires a response which draws on values, it presents a ‘teachable moment’. Ask children to think about what the problem is and what they could do to improve the situation. For example, when feelings have been hurt you could ask your child’s opinion of what the person might be feeling hurt about.
Extend your child’s thinking through asking questions like, “How could you find out what Jo is feeling sad about?” and “What do you think you could do to help?”

**Involve children in family discussions and decision making**
Encouraging children to contribute to family discussions and decision making gives them practice in listening to others’ views and seeing things from different angles. Listening and contributing to family discussions helps children understand what your values are and shows them that their voices are valued. Involving children in these ways in family discussions and decision making promotes respectful and responsible behaviours.

**Promote a strong sense of identity**
When parents and carers notice and acknowledge what children do to help, it shows children that their contributions are worthwhile. This gives them a sense of pride and encourages them to ‘do the right thing’. Help children to work out ways to stand up for what they believe in and let them know that you are proud of them when they do. This helps children to build confidence in their own strengths and values.

**Supervise media use**
It is very important for parents and carers to supervise children’s media use and ensure that the things they view are appropriate for their age and level of understanding. When children are repeatedly exposed to violent or inappropriate media images they can see these things as normal. Children often imitate the behaviour they see on TV or on the internet.

---

**eSMART SCHOOL**

Our school is continuing to work towards becoming an eSmart school, promoting respectful behaviours – both on and offline – to reduce bullying and cyberbullying.

**Digital Reputation**
Digital reputation is defined by the online behaviours and the content we post about ourselves and others. Tagged photos, blog posts and social networking interactions all shape how we are perceived by others online and offline, both now and in the future.

A poor digital reputation can affect friendships, relationships and even job prospects, so it is very important that we are aware of how our actions online can affect ourselves as well as others. Once information is online, it can be very difficult to remove. Posts and photos that we post can also be misinterpreted, or even shared by others without us knowing.

**Protecting your digital reputation**
- Stop and think about any content before you post or send.
- Treat others online as you would like to be treated.
- Set your profile to private—and check every now and then to make sure the settings haven’t changed.
- Keep an eye on photos tagged by your friends and remove ones that are offensive.

You can find more information about digital reputation on the Australian Government eSafety website: https://esafety.gov.au/

Matthew Dunstone
ICT Leader and eSmart Coordinator
The highlights package of the Victorian State School’s Spectacular will be aired on Channel 7 on Saturday December 3 at 7pm.

SUN SMART

A reminder that Whittlesea Primary School is a ‘Sun Smart School’ and hats are compulsory in Terms 1 and 4.

School hats can be purchased from the uniform shop: Northern Regional Uniforms, Unit 21, 8 Oleander Drive, South Morang. All hats must have a Whittlesea Primary School logo.

Children who do not have hats (lost or otherwise) are not permitted to play in uncovered/non shaded areas of the playground.

SCHOOL CROSSINGS

A reminder that children using the school crossings must not

- Bounce their balls
- Ride their scooters or bikes

Please talk to your children about the importance of following the crossing supervisor’s directions as we need to keep all of our students safe while crossing the roads.
Thank you to the families who have paid the $70 levy for their children.

If you opted to pay this levy in two instalments please be advised that the second instalment of $35 was due on Friday 10th June 2016.

Excursions/Incursions are planned for most year levels this term. Please make sure to check if you have made payment for your child. These activities are based on user pays and we would like every child to be included.

If you are unsure whether you have paid please contact Donna Gray at the school office.

School Banking is every Tuesday. Please contact the Office if you would like a school banking pack to be sent home for your child.

Please remember to write your child/ren’s names on all uniform items. We have a lot of unclaimed uniform in our lost property that do not have names written on them. Please check your child/ren’s jackets and make sure that they belong to them, we do have children who are missing their bomber and fleece jackets which are named. Lost property is located under the park bench on the side verandah of the office, please feel free to come and have a look through it.

We also have a large collection of items in the office - drink bottles, umbrellas, jewellery, a watch and a purse. If your child has lost an item please ask them to visit the office and see if any of these belongs to them. Thank you.

The canteen service provided by Metro Canteens operates every Friday. Families are able to place an online order up until 11:30pm on Thursday each week. You will need to set up an account through - www.flexischools.com.au

The Church kindly lets our school families use their car park. Please reverse park, and keep to the actual car park area. Driving beyond this is not permitted. Also, please do not use the disabled car park in the church car park or in the staff car park unless you have a disability permit, we do have parents that require the use of this space. Thank you.
Did you know WHITTLESEA PRIMARY SCHOOL HAS A MARKET?

Why not come!
Our market is held at the College on the third Saturday of the month and is run by the Whittlesea Secondary College and Primary School Chaplaincy Committee to raise money so both schools can have a chaplain – Peter Ackland at the primary school and Eva Natsis at the college.

It is the committee’s main fundraiser and needs your support as a customer and even as a stallholder. There is a good range of stalls including craft, homemade cakes and jams, fresh fruit and veggies, nuts and dried fruit, clothes, DVD’s, plants, dog supplies, gifts and of course enjoy a BBQ sausage or hamburger with a coffee.

The next market is on Saturday 15th October. The smaller car boot sites are $10 with the regular stall sites being $20. Just line up at the gate around 7am if you would like a spot. If you have any enquiries please ring 0419 357 395. Check out our facebook page at https://www.facebook.com/saturday.community.market.whittlesea

WHITTLESEA TENNIS CLUB

TENNIS LESSONS

74 Laurel Street, Whittlesea

WE SPECIALISE IN LESSONS FOR BEGINNERS

BOUNCE INTO OUR TERM 4 SPRING SPECIAL

FOR FIRST 10 NEW STUDENTS

Enrol Now & RECEIVE 30% OFF YOUR FEES

and also receive a FREE HEAD Tennis Racquet Pack valued at $40

ENROL NOW FOR
TERM 4 2016 LESSONS

For more information please call Topline Tennis on 0425 831 666
Web: www.toplinetennis.com Email: info@toplinetennis.com

HEAD

topline tennis COACHING
WHITTLESEA SHOW HELP NEEDED

Every year a team of amazing volunteers give up weeks of their time to put our children’s work on display for everyone to enjoy and celebrate during the weekend of the Whittlesea Show.

It is a huge job and the volunteers in the Chandler Pavilion (Education Shed) are in need of some assistance.

We would love to hear from some local Mums and Dads who have a few hours to spare. We require assistance during the two weeks before the show to organise, collate & display the children’s amazing work. No experience is necessary and everyone is very friendly.

If you would like to help please phone Elaine on: 0438 884 482 or 9716 1482 to discuss your availability. This year the Show is on 5th & 6th November. Your help will be greatly appreciated.

Thankyou – Whittlesea Show Committee
Introduction to Community and Events Volunteering—FREE Course

Are you interested in becoming more involved in your community? This program will cover basic skills required to be successful in a volunteer support role.

Location: Thomastown Neighbourhood House (TNH)
Mode of Study: Classroom / computer lab
Days / Times: Thursdays 10.00 am—2.00 pm
Duration: 10 weeks
Cost: FREE

Become a Teacher’s Aide - Certificate III in Education Support— CHC30213
Now at Whittlesea Community House

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes Primary, Secondary and Special schools.

Starts: Thurs 3rd November, 9.15am to 3.15pm
Duration: 24 sessions, 2 workshops + 100 hour practical placement.

Please ring PRACE to arrange a pre-enrolment interview.

Contact PRACE 9462 6077 for more information

Whittlesea Community House
92A Church St, Whittlesea

Support Group for Parents & Carers

Are you a Parent or Carer of a Child with Special Needs?
Would you like to join a regular group for information and support in Whittlesea?

Our next meeting will be:
Thursday October 20th at 1.30pm
Whittlesea Community House, 92A Church St
9716 3361 or wchi@whittleseach.com.au