



Student Code of Conduct

Years 3 - 6

Name _____

Our School Values

Respect

You are demonstrating **respect** when you:

- treat others as you want to be treated
- speak politely and use good manners
- take special care of other people's belongings
- honour the rules of your family, school and nation
- show consideration for the rights and feelings of others



Honesty

You are demonstrating **honesty** when you:

- tell the truth
- don't steal and give things back when they belong to someone else
- 'own up' when you have done the wrong thing
- do what is right regardless of who is around
- tell people information that they need to know about



Confidence

You are demonstrating **confidence** when you:

- are willing to try new things
- learn from your mistakes
- think positively
- remember that you are worthwhile whether you succeed or fail
- can share, listen and encourage others
- make eye contact, smile, take the time to say hello and talk to others, include them in games, activities and conversations



Excellence

You are demonstrating **excellence** when you:

- give your best to whatever you do
- set high-quality and practical goals for yourself
- practice and remember
- develop your special talents

Community

You are demonstrating the value of **community** when you:

- contribute positively to events you are involved in
- help people around the school and local area
- being there for others
- make people's day by contributing to someone else's life
- follow our school rules
- accept and learn to live comfortably with the ways in which others are different to you



Our School Rules

Rules are expected behaviours that we all follow to make our school safe and happy for everyone.

Behaviour Rules

- Behave safely and sensibly
- Use socially acceptable language
- Keep hands, feet, unkind words and unkind written words to yourself
- Allow others to work and play without being disturbed
- Care for all property- school, yours and others
- Keep school buildings and grounds tidy, safe and clean
- Respect the feelings and safety of others
- Obey any teachers' reasonable instructions
- No chewing gum permitted on school grounds

Play Rules

- Stay inside the playgrounds unless you are with a teacher
- Always be visible to a yard duty teacher
- Walk in **slow zone** areas of the yard
- Play in the correct areas - don't play in the toilets, on garden beds or on steps or steep embankments
- Do not throw sticks, stones or other dangerous items
- Climbing on trees, fences or buildings is not allowed
- Consider the safety of others while playing a game such as football. There must be no tackling
- No tiggy on the play equipment
- Only 'nude food' to be taken outside and eaten in the designated eating areas

Building Rules

- Only enter the buildings when you have a teacher's permission
- Move around inside the buildings in a quiet, sensible manner
- Use the correct door to enter and leave buildings in the school
- Line up punctually and orderly in the correct area at the end of recess as directed by the yard duty teachers
- Use the school computers in a sensible manner

Dress Rules

- School uniform is compulsory for all children as per the uniform policy. If your uniform cannot be worn on a particular day, a note must be brought from home
- No hat, no play in Terms 1 & 4
- Sun Smart clothing and appropriate tops must be worn for all free dress occasions
- As per the uniform policy, make up and costume jewellery must not be worn. Sleepers, stud earrings and watches are acceptable

Benefits of Appropriate Behaviour

If you follow the school rules there are positives to be enjoyed. By doing the right thing and making good choices you will: -

- Learn
- Achieve your best - strike for excellence
- Be part of a safe and encouraging learning environment
- Enjoy school and make friends
- Become a valued member of the school community
- Be acknowledged through recognition, praise and encouragement

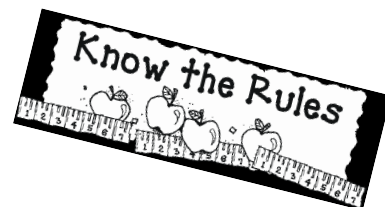


Consequences of Inappropriate Behaviour

If you do not follow the school rules there are consequences. Consequences will be fair and appropriate to the child, the situation and the behaviour.

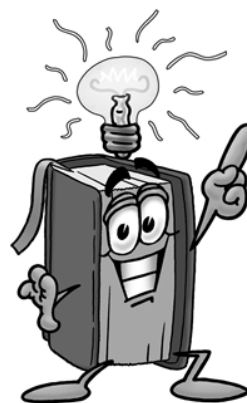
Consequences may include:

- Discussion and a reminder about the school rule
- A warning
- Moving to another area of the classroom for a short period of time
- Removed to another classroom for reflection
- Documentation of the behaviour by the teacher
- Parents contacted
- Individual behaviour improvement plan devised with parents
- Student behaviour monitored and documented daily



As well as:

- Repeating a given task to an acceptable standard
- Written and/or verbal apology
- Accompanying the yard duty teacher
- Limited access to the playground
- Removal of privileges
- Referral to the Principal or Assistant Principal
- Suspension procedures





Behaviour Agreement

1. I have read the school rules with an adult member of my family.
2. I understand the rules and agree to follow them.
3. I understand that there are consequences for breaking the school rules.
4. I understand the benefits of choosing my attitude, doing the right thing and making good choices

Child's Name _____ Child's Signature _____

Parent / Guardian's Name _____

Parent / Guardian's Signature _____

Date _____

- Please return this to your classroom teacher tomorrow.
- Please note that this is an ongoing agreement for your child's time at Whittlesea Primary School.